



19th October 2021

Dear Parent/Carer

**RE: YEAR 11 CURRICULUM, MOCK EXAMINATIONS NOVEMBER/DECEMBER 2021 AND HOW BEST TO SUPPORT YOUR CHILD**

**HALF TERM 2**

The Curriculum at St James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum progression grids for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 2, this is what is intended to be studied in the Year 11 core curriculum. For your child's option subjects, please consult the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum).

Please be aware that due to the current restrictions, including the delivery of remote learning, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Students will study a range of example nonfiction pieces of text from a range of contexts. Focus: reading skills including inference, analysis and comparison. Revision of text and application of analytical skills to themes, characters, writer's intent and effects.	HT1 & HT2 AFL throughout, exam style questions. Summative assessment – mock examination using previous summer's exam paper. Key disciplinary knowledge Writers' viewpoints and perspectives Features of non-fiction text types Key Concepts Reading Writing Implicit and explicit texts Structural devices Rhetorical devices Texts as a construct
Mathematics	Unit 3: Graphs H: Trig graphs Equation of a circle; Tangent to a circle; Gradients of curves; Area under a graph; Turning points; Approximate solutions to graphs; Linear graphs; Distance time graphs; Velocity time graphs	HT 2 Assessment – Mock examinations
RE	Good, evil and suffering; Catholic beliefs about goodness; Philosophical challenges about goodness; The meaning of suffering and ambivalence	Ongoing formative and summative assessment Mock examination December 2021
Science	Inheritance, Variation and Evolution; We will discover how the	Students will be assessed by a series of end of topic tests followed by a



	<p>number of chromosomes are halved during meiosis and then combined with new genes from the sexual partner to produce unique offspring.</p> <p>Organic Chemistry - The chemistry of carbon compounds is so important that it forms a separate branch of chemistry. We learn that a great variety of carbon compounds is possible because carbon atoms can form chains and rings linked by C-C bonds.</p> <p>Forces 6.5 We learn about forces and their interactions, forces in motion and Newton's Laws of Motion. Engineers analyse forces when designing a great variety of machines and instruments, from road bridges and fairground rides to atomic force microscopes.</p>	larger mock assessment at the end of the term
PE	<p>Boys Football Re-visit skills learnt in Year 10. Apply these skills in full competitive games developing a variety of tactics and strategies to overcome opponents. Handball Re-visit skills learnt in Year 10.</p> <p>Girls Fitness/Badminton Tackle complex and demanding physical activities that develop personal fitness and promote an active health lifestyle.</p>	Individuals are allowed to develop their performance in the activity of their choice from badminton / table tennis and football / handball with the aim of developing their technique and improving their performance.
PSHCE	<p>Unit 3 Wellbeing Stress - Managing stress and mental health; Drugs - Reasons for taking drugs and drinking alcohol. What to do if things go wrong Self-care Taking care of physical, mental and emotional health Depression Mental health in teenagers and where to go for help</p>	



### Mock examination timetable

All Year 11 will have a series of written mock examinations in all of their subjects between Monday 29<sup>th</sup> November – Friday 10<sup>th</sup> December, in addition to separate practical examinations in particular subjects. Further information about the examinations will be passed on by subject teachers in the first week after half term. Year 11 will also receive a personalised revision plan for their subjects, including the final timetable, on Friday 5<sup>th</sup> November. In addition, Mr. Scott will be providing further information about catch up sessions after school that will help Year 11 to prepare for the examinations and further review Year 10 learning.

### **Mock Examination Timetable**

The assessments below will be held under formal examination conditions and will begin at 8.45am unless otherwise stated:

Date and time of assessment	Subject	Length of assessment
<b>Monday 15th November</b>	<b>Art Practical</b>	<b>Periods 1-4</b>
<b>Wednesday 17<sup>th</sup> November</b>	<b>Music Practical</b>	<b>All day</b>
<b>Wednesday 17<sup>th</sup> November</b>	<b>Food and Nutrition</b>	<b>2 hours (Period 5 and after school)</b>
<b>Friday 19<sup>th</sup> – Thursday 25<sup>th</sup> November</b>	<b>MFL speaking exams</b>	
<b>Thursday 25<sup>th</sup> November</b>	<b>Drama</b>	<b>3 hours (Periods 2-4)</b>
<b>Monday 29<sup>th</sup> November</b>	<b>Maths 1 and 4</b>	<b>1 hr 30 mins</b>
<b>Monday 29<sup>th</sup> November 11.15am</b>	<b>German Listening and Reading</b>	<b>1 hr 10 mins (Foundation) 1 hr 45 mins (Higher)</b>
<b>Tuesday 30<sup>th</sup> November</b>	<b>RE</b>	<b>1 hr 30 mins</b>
<b>Tuesday 30<sup>th</sup> November 11.15am</b>	<b>History Paper 1</b>	<b>2 hours</b>
<b>Wednesday 1<sup>st</sup> December</b>	<b>English Language</b>	<b>1 hr 45 mins</b>
<b>Wednesday 1<sup>st</sup> December 11.15am</b>	<b>Business Paper 1</b>	<b>1 hr 45 mins</b>



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<b>Wednesday 1<sup>st</sup> December</b> <b>11.15am</b>	<b>Drama</b>	<b>1 hr 45 mins</b>
<b>Thursday 2<sup>nd</sup> December</b>	<b>Maths 2 and 5</b>	<b>1 hr 30 mins</b>
<b>Thursday 2<sup>nd</sup> December</b> <b>11.15am</b>	<b>Spanish</b> <b>Listening and Reading</b>	<b>1 hr 15 mins (Foundation)</b> <b>1 hr 45 mins (Higher)</b>
<b>Friday 3<sup>rd</sup> December</b>	<b>Biology</b> <b>(Combined and Triple Science)</b>	<b>1 hr 15 mins Combined Science</b> <b>1 hr 45 mins Triple Science</b>
<b>Friday 3<sup>rd</sup> December</b> <b>11.15am</b>	<b>BTEC ICT</b> <b>BTEC Travel and Tourism</b>	<b>1 hr 30 mins</b> <b>2 hours</b>
<b>Monday 6<sup>th</sup> December</b>	<b>English Literature</b>	<b>1 hr 45 mins</b>
<b>Monday 6<sup>th</sup> December</b> <b>11.15am</b>	<b>German and Spanish writing</b>	<b>1 hr 5 mins Foundation</b> <b>1 hr 20 mins Higher</b>
<b>Tuesday 7<sup>th</sup> December</b>	<b>Chemistry</b> <b>(Combined and Triple Science)</b>	<b>1 hr 15 mins Combined Science</b> <b>1 hr 45 mins Triple Science</b>
<b>Tuesday 7<sup>th</sup> December</b> <b>11.15am</b>	<b>PE</b> <b>Music</b>	<b>1 hr 45 mins</b> <b>1 hr 30 mins</b>
<b>Wednesday 8<sup>th</sup> December</b>	<b>Maths 3 and 6</b>	<b>1 hr 30 mins</b>
<b>Wednesday 8<sup>th</sup> December</b> <b>11.15am</b>	<b>Design and Technology</b> <b>Food and Nutrition</b>	<b>2 hours</b> <b>1 hr 45 mins</b>
<b>Thursday 9<sup>th</sup> December</b>	<b>History Paper 2</b>	<b>1 hour</b>
<b>Thursday 9<sup>th</sup> December</b> <b>11.15am</b>	<b>Business Paper 2</b>	<b>1 hr 45 mins</b>



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Friday 10 <sup>th</sup> December	Physics (Combined Science and Triple Science)	1 hr 15 mins Combined Science 1 hr 45 mins Triple Science
Friday 10 <sup>th</sup> December 11.15am	Geography	1 hr 30 mins

Catch up examinations for students missing examinations will take place on Monday 13<sup>th</sup> and Tuesday 14<sup>th</sup> December.

In the lead up to the examinations, you can support your child in a number of ways:

- Revision of work done in Year 10 and Year 11 needs to start now – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at [www.stjamesheadle.co.uk/homework](http://www.stjamesheadle.co.uk/homework)
- Check that your child is keeping up with the revision plan tasks each night – the children should be doing at least **2 hours work per night**
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- Encourage them to go to the any intervention or sessions that will be offered in school – please refer to the separate letter from Mr. Scott about this
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully

S Guscott

Deputy Headteacher (Curriculum and Pastoral)