

CURRICULUM MAP – Year 11 COMBINED SCIENCE

Each topic will cover the key enquiry processes, relevant maths skills and cultural capital. See corresponding schemes of work for more detail.



ST JAMES'
CATHOLIC HIGH SCHOOL

KEY
Biology
Chemistry
Physics

HT1:	HT2:	Assessment	HT3:	HT4:	Assessment	HT5
<p>INTENT <u>Ecology 4.7</u> In this section we will explore how humans are threatening biodiversity as well as the natural systems that support it.</p> <p>Delivered in the warmer months for fieldwork</p> <p><u>Rate and Extent of Chemical Change 5.6</u> We learn that whilst the reactivity of chemicals is a significant factor in how fast chemical reactions proceed, there are many variables that can be manipulated in order to speed them up or slow them down.</p> <p>Link to energy changes Link to organisation (enzymes as catalysts) Link to limiting factors in Bioenergetics</p>	<p>INTENT <u>Waves 6.6</u> We learn how waves carry energy from one place to another and how they carry information.</p> <p>Link to atomic structure and taught before 5.9</p> <p><u>Chemical Analysis 5.8</u> We learn about the range of qualitative tests to detect specific chemicals.</p> <p>Link to particles</p> <p><u>Inheritance, Variation and Evolution 4.6</u> We will discover how the number of chromosomes are halved during meiosis and then combined with new genes from the sexual partner to produce unique offspring.</p> <p>Link to non-communicable diseases in 4.3</p>	<p>Students will be assessed by a series of end of topic tests followed by a larger MOCK assessment at the end of the term.</p>	<p>INTENT <u>Organic Chemistry 5.7</u> The chemistry of carbon compounds is so important that it forms a separate branch of chemistry. We learn that a great variety of carbon compounds is possible because carbon atoms can form chains and rings linked by C-C bonds.</p> <p>Link to enzymes , DNA as a polymer and inheritance</p> <p><u>Forces 6.5</u> We learn about forces and their interactions, forces in motion and Newton's Laws of Motion. Engineers analyse forces when designing a great variety of machines and instruments, from road bridges and fairground rides to atomic force microscopes.</p> <p>Link to homeostasis and response (reaction times)</p>	<p>INTENT <u>Chemistry of the Atmosphere 5.9</u> We learn that the Earth's atmosphere is dynamic and forever changing. The causes of these changes are sometimes man-made and sometimes part of many natural cycles.</p> <p><u>Homeostasis and Response 4.5</u> We learn the structure and function of the nervous and hormonal system.</p> <p>Link to forces (reaction times)</p>	<p>Students will be assessed by a series of end of topic tests followed by a second MOCK or interleaved paper at the end of HT3.</p>	<p>INTENT <u>Magnetism 6.7</u> We learn about permanent and induced magnetism and how a magnet moving in a coil can produce electric current and also that when current flows around a magnet it can produce movement.</p> <p><u>Using Resources 5.10</u> Industries use the Earth's natural resources to manufacture useful products. In this topic, we learn that in order to operate sustainably, chemists seek to minimise the use of limited resources, use of energy, waste and environmental impact in the manufacture of these products. Chemists also aim to develop ways of disposing of products at the end of their useful life in ways that ensure that materials and stored energy is utilised.</p> <p>Link to chemistry of the atmosphere</p>