



Dear Parent/Carer,

### **YEAR 10 CURRICULUM, REMOTE LEARNING, AND HOW BEST TO SUPPORT YOUR CHILD**

As a school, we are very pleased with how our Year 10 students have engaged with the ongoing challenges posed by Covid-19. The vast majority of our students have participated well with remote learning in the first week back at school. To ensure that students continue to get the most out of remote learning, please read all of the information below carefully, and contact the school if you have any further questions.

#### **Remote Learning**

- All Zoom codes for registration time and lessons have been sent out to parents and are on Show My Homework
- All students are expected to log on each day for registration at 8.40am. This is important as it enables students to receive relevant information each day. It also allows our form tutors to check in on students' mental health and well-being
- All students are expected to be fully equipped for their Zoom lessons each day. They should login with their video on, and remain for the duration of the lesson. They should also be suitably dressed, and be able to work in an area that allows them to concentrate and focus
- The normal high standards of behaviour are expected, and staff reserve the right (as normal) to sanction or remove the student from the lesson if these standards are not met. Any poor behaviour will be followed up by either the Head of Year, form tutor or pastoral manager
- Class work and homework will be uploaded by staff each day to ensure that no learning time is missed
- All students are expected to have a good attitude to learning and to complete all work set.

#### **Year 10 Curriculum – Half Term 3**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 3, this is what is intended to be studied in the Year 10 core curriculum. For your child's option subjects, please consult the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). Please be aware that due to the current restrictions, including the delivery of remote learning, the delivery of the curriculum may be subject to change:

<b>SUBJECT</b>	<b>TEACHING CONTENT</b>	<b>ASSESSMENT</b>
English	Non-fiction reading and writing Students will study a range of example nonfiction pieces of text from a range of contexts.	Ongoing formative and summative assessment
Mathematics	Probability - Enumeration Venn diagrams and set notation Tree diagrams Probability Populations and sampling Unit	HT 3 Assessment – testing knowledge of skills taught in Units 5 and 6



	Algebra Multiplying out brackets Factorising Linear equations in one unknown Completing the square Quadratic formula Quadratic equations Linear simultaneous equations	
RE	Judaism God as One God as Creator, Law Giver, Judge Shekhinah Messiah Abrahamic Covenant Mosaic Covenant Ten Commandments Pikauch Nefesh The 613 Mitzvot Free Will and the Mitzvot The Afterlife	Ongoing formative and summative assessment
Science	Energy - limits to the use of fossil fuels and why global warming is a critical problem for this century. Link to particle model Organisation - the human digestive system which provides the body with nutrients and the respiratory system that provides it with oxygen and removes carbon dioxide. How the plant's transport system is dependent on environmental conditions to ensure that leaf cells are provided with what they need for photosynthesis.	Students will be assessed by a series of end of topic tests followed by a larger interleaved assessment at the end of the term
PE	<u>Boys</u> Table Tennis Basketball <u>Girls</u> Football Handball	
PSHCE	Careers Global Issues - Renewable energy What resources are we running out of? Carbon footprint Biofuels, conserving energy and alternative energy sources World debt Impact, accumulation and interest rates	



# ST JAMES'

CATHOLIC HIGH SCHOOL

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 10 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at [www.stjamesheadle.co.uk/homework](http://www.stjamesheadle.co.uk/homework)
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr S Guscott  
Deputy Headteacher (Curriculum and Pastoral)