



21st February 2022

Dear Parent/Carer

**YEAR 10 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD
HALF TERM 4**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in Year 10 in each subject. Please be aware that due to the current restrictions, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	19 th Century novel – Dr Jekyll and Mr Hyde	Ongoing formative and summative assessment
Mathematics	Unit 7 – Construction Ruler and compass constructions Loci Unit 8 – Number Percentage change Growth and Decay Unit 9 – Mensuration Units of measurement Compound units	GCSE paper
RE	The Trinity; The Incarnation; The Cross of Jesus; Sculpture and Statues; Pilgrimage as a response to human suffering; The Rosary as a reflection of the Incarnation	Ongoing formative and summative assessment
Science	Electricity 6.2 We learn about electrical charge and current in series and parallel circuits. We also learn about the domestic uses of electricity and how it is supplied. Link to electrons in 5.1 Chemical Changes 5.4 We learn about how the extraction of important resources from	Students will be assessed by a series of end of topic tests followed by a larger interleaved assessment at the end of the term



	the earth makes use of the way that some elements and compounds react with each other and how easily they can be 'pulled apart'.	
PE	<u>Boys</u> Football Handball <u>Girls</u> Basketball Fitness	
PSHCE	Unit 5 RSE – Life to the Full Authentic Freedom; Peer pressure and personal freedom; Self-Image; Body image (positive and negative) and self confidence; Beliefs, Values and Attitudes; Understanding beliefs and core values; Parenthood - Being a parent, including love, dedication, obligation, commitment, sacrifice responsibility; Pregnancy / Abortion Stages of life in the womb and the abortion; Abuse - Different types of abuse (physical, emotional, domestic and neglect); Solidarity; Principles of 'integral ecology', where dignity, human rights and concern for the poor are intertwined with a concern for nature, the environment and the whole of creation	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 10 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjameschadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework



ST JAMES'

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- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)