KS3 REVIEW AND THEME 1



								EOY Assessment Point
				Summative Overarching unit intent: HT3 and H		нтѕ	HT6: Overarching unit intent:	HT1 – HT6
			HT3: Overarching unit intent:					Key Disciplinary Knowledge
нт	нт2:				Assessment Point: Summative or AFL	Overarching unit intent: Free time, Festivals Pupils will learn to: Talk about what is trending	Food and healthy living Pupils will learn to: Talk about illness and injuries Talk about typical foods	End of year assessment covering Identity, Family and relationships, Pets, School and home, Free time, Festivals, Food and healthy living, Health
					HT3 and HT4 (with elements of HT1 and HT2)			
		Assessment Point:						
		Summative or AFL	Family and relationships	Pupils will learn to:	Key disciplinary	Discuss different types of	Talk about healthy eating Discuss diet-relating	
HT1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to:	Talk about sports and free time activities	knowledge	entertainment Talk about their role	problems	Key Concepts
Overarching unit intent:	School and my home	Key disciplinary knowledge	Talk about family and friends	Talk about what they normally do in their free	Assessment 3 (Family and relationships): speaking	models	Ordering in a restaurant Discussing healthy	Using the perfect tense
Identity, Family and Free	Pupils will learn to:	Assessment 1 (Identity,	Describe their family and friends	time Talk about their reading	and understanding, and listening	Talk about international festivals	lifestyles	Using tener que and haber que
<u>time</u>	Talk about the school Talk about their school	Family and Free time): speaking and	Talk about family relationships	preferences	Assessment 4 (Free time) Reading and	Talk about a music festival Describe a special day		Using indefinite adjectives Using reflexive verbs in the
Pupils will learn to: Give an introduction about	subjects and teachers Talk about their uniform	understanding, and listening	Talk about the future		understanding, and writing	Talk about what they eat		past tense Using the passive with se
themselves (name, age, birthday, where they are	Talk about their house and	Assessment 2 (School and	(marriage) Talk about social networks					Using a combination of tenses
from) Talk about their pets	where they live	my home): reading and			Key Concepts			Using the passive Using quantity expressions
Talk about their family Describe themselves and	Talk about their Christmas	understanding, and writing			The verbs <i>poder</i> and <i>querer</i> in the present			The absolute superlatives
their family (hair and eyes) Talk about their free time	holidays	Key Concepts			tense The verbs ser and estar			Irregular verbs in the past tense
Talk about their favourite		Present tense (regular and irregular)			The comparatives The reflexive verbs in the			The verb estar Giving extended reasons and
sports		The immediate future with ir			present tense The conditional and future			opinions Using a range of tenses
		The verbs haber, ser, estar			tenses Using para + infinitive			
		The conditional tense (me austaria)			Using lo + adjective			
		Gender and number			Using desde hace			
		agreement Giving opinions (me gusta,			Using the present continuous and imperfect			
		no me gusta, me encanta, odio) and justifications			tenses The verb soler + infinitive			
		Adverbs of frequency The possessives			The stem-changing verbs in the past tense			
		Past and future tenses			Using sequencers Giving a wide range of			
		The verbs <i>poder</i> and <i>querer</i>			opinions and justifications			
		querer			Using a combination of tenses			



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