

CURRICULUM MAP YEAR 10 GERMAN

THEME 1 AND 2



ST JAMES'
CATHOLIC HIGH SCHOOL

							EOY Assessment Point
							HT6:
							HT5
							HT4:
							HT3:
							HT2:
							HT1:
							HT1 – HT6
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Transport and speaking exam</u></p> <p>Pupils will learn to: Ask for and understand directions Develop their speaking skills in preparation for the mock speaking exam</p>	<p>Key Disciplinary Knowledge</p> <p>End of year assessment covering Family and relationships, free time, what I eat, Special occasions and healthy living</p> <p><u>Key Concepts</u></p> <p>Making comparisons Adjectives with etwas and nicht Adjectival nouns Subordinate clauses Imperatives</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Healthy living</u></p> <p>Pupils will learn to : Describe food items and discuss likes and dislikes Order food and drink in a restaurant Consolidate prior learning</p>	<p>Key Concepts</p> <p>Forming questions Prepositions + accusative Complex opinions using dass and wenn</p> <p>Using wenn Using the past tense more accurately Seperable verbs Using a greater range of pronouns</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Festivals and technology</u></p> <p>Pupils will learn to : Describe international festivals and events Discuss a sporting event in the context of the Berlin marathon Discuss how technology and social media is used</p>	<p>Key Concepts</p> <p>Giving opinions Nouns and articles Adverbs of frequency Gern/lieber/am liebsten Plural nouns Conditional tense</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Healthy living</u></p> <p>Pupils will learn to : Talk about sport and free time activities including reading, music, TV and film, sports and festivals</p>	<p>Key Concepts</p> <p>Possessive djectives Dative with mit Seperable verbs The future tense Prepositions in and an Modal verbs in the imperfect tense</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Free time</u></p> <p>Pupils will learn to : Talk about sport and free time activities including reading, music, TV and film, sports and festivals</p>	<p>Key Concepts</p> <p>HT1 & HT2</p> <p>Assessment 1 (Family and relationships): reading and understanding, and writing</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Family and relationships</u></p> <p>Pupils will learn to : Describe their family and friends¹ Say what makes a good friend Talk about family relationships Give views on marriage² Discuss what you might do at the weekend and compare this to when you were a child</p>	<p>Key Concepts</p> <p>HT1 & HT2</p> <p>Assessment 1 (Family and relationships): reading and understanding, and writing</p>
						<p>Assessment Point: Summative or AFL</p> <p>Overarching unit intent:</p> <p><u>Family and relationships</u></p> <p>Pupils will learn to : Describe their family and friends¹ Say what makes a good friend Talk about family relationships Give views on marriage² Discuss what you might do at the weekend and compare this to when you were a child</p>	<p>Key Concepts</p> <p>HT1 & HT2</p> <p>Assessment 1 (Family and relationships): reading and understanding, and writing</p>

¹Pupils missed face-to-face teaching about jobs in year 9. Vocab to be included by pupils discussing the jobs people in their family do.

²Pupils missed some face-to-face teaching of the future tense. Focus needed on how to form the future tense in the context of marriage and future plans.