THEME 1 AND 2



			нтз:				HT6: Overarching unit intent:	EOY Assessment Point
				HT4: Overarching unit intent:	HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary Healthy living Pupils will lea Discussing big Discussing eth shopping	нт5		HT1 – HT6 Key Disciplinary Knowledge
	1170					Overarching unit intent: Healthy living Pupils will learn to: Discussing big events	Pupils will learn to: Describe where they live and the weather Discuss transport and ask for directions Describe a region	End of year assessment covering Family and relationships, free time, what I eat, Special occasions and healthy living
	HT2:	Assessment Point: Summative or AFL	Overarching unit intent: Free time and what I eat	Special occasions Pupils will learn to:		Discussing ethical shopping		Key Concepts
HT1:	Overarching unit intent:	HT1 & HT2	Pupils will learn to :	Order in a restaurant Explaining what to do to	<u>knowledge</u>	Discuss global issues such as poverty and war	Talk about their town, region or district	Using the imperative
Overarching unit intent:	Free time	Key disciplinary knowledge	Family celebrations Describing festivals and traditions	be fit and healthy Discuss vices including alcohol and drugs	Assessment 2 (Free time): Listening and understanding, and			The present, past and future tenses
Family and relationships Pupils will learn to: Describe their family and friends Say what makes a good friend Talk about family relationships and marriage Making arrangements to go out Describe a night out with	Pupils will learn to: Talk about sport and free time activities Talk about books and reading Music preferences Discussing TV and film Talking about your life online	Assessment 1 (Family and relationships): reading and understanding, and writing Key Concepts Regular present tense verbs Adjective agreements The verb aller Irregular present tense	Food for special occasions Talk about likes and dislikes relating to food and drink	aconor and drugs	speaking Assessment 3 (What I eat and special occasions) Reading and understanding, and writing Key Concepts Recognising and using the passive voice			How to say 'in' The imperative Using the pronoun 'y' Using negatives Asking questions using quell/quelle/quells/quelles
friends Talk about their life when they were younger Discuss their role models		verbs Reflexive verbs in the present tense The near future tense The perfect tense The imperfect tense			Debating for and against The relative pronoun que Using a variety of tenses Using en + the present participle			
Global catholic citizens: Marriage in a catholic context, being a good friend		Giving opinions Using depuis + present tense The comparative The imperfect tense Using a variety of negative expressions			Using the pronoun en Using venir de + infinitive Using a combination of tenses Using expressions with avoir The future tense			