

CURRICULUM MAP YEAR 10 FRENCH

THEME 1 AND 2



ST JAMES'
CATHOLIC HIGH SCHOOL

							EOY Assessment Point
							HT6:
							HT5
							HT4:
							HT3:
							HT2:
							HT1:
							HT1 – HT6
						<p>Overarching unit intent:</p> <p>Healthy living</p> <p>Pupils will learn to : Discuss healthy living including: if they are healthy and what they did in the past to be healthy and what they need to do in the future to be healthy. Discuss vices including alcohol and drugs</p>	<p>Key Disciplinary Knowledge</p> <p>End of year assessment covering Family and relationships, free time, what I eat, Special occasions and healthy living</p> <p>Key Concepts</p> <p>Using the imperative The present, past and future tenses</p>
						<p>Overarching unit intent:</p> <p>Special occasions</p> <p>Pupils will learn to : Order in a restaurant Talk about food for special occasions Describe family celebrations Describe festivals and traditions</p>	<p>Key Concepts</p> <p>How to say 'in' The imperative Using the pronoun 'y' Using negatives Asking questions using quell/quelle/quells/quelles</p>
						<p>Overarching unit intent:</p> <p>Free time and what I eat</p> <p>Pupils will learn to : Talk about television Talk about actors and films Talk about food and meals Describe what they eat Use polite language</p>	
						<p>Overarching unit intent:</p> <p>My region</p> <p>Pupils will learn to: Describe where they live and the weather Discuss transport and ask for directions Describe a region Talk about their town, region or district</p>	
						<p>Overarching unit intent:</p> <p>Assessment Point: Summative or AFL</p> <p>HT3 and HT4 (with elements of HT1 and HT2)</p> <p>Key disciplinary knowledge</p> <p>Assessment 2 (Free time): Listening and understanding, and speaking Assessment 3 (What I eat and special occasions) Reading and understanding, and writing</p> <p>Key Concepts</p> <p>Direct object pronouns Using the superlative Irregular verbs boire and prendre Asking questions in the tu and vous form</p> <p>Using en + the present participle Using the pronoun en Using venir de + infinitive Using a combination of tenses</p>	
						<p>Overarching unit intent:</p> <p>Assessment Point: Summative or AFL</p> <p>HT1 & HT2</p> <p>Key disciplinary knowledge</p> <p>Assessment 1 (Family and relationships): reading and understanding, and writing</p> <p>Key Concepts</p> <p>Regular present tense verbs The verb aller Irregular present tense verbs Reflexive verbs in the present tense The near future tense The perfect tense The imperfect tense</p> <p>Giving opinions Using depuis + present tense The comparative The imperfect tense</p>	
						<p>Overarching unit intent:</p> <p>Free time</p> <p>Pupils will learn to : Talk about sport and free time activities Talk about their life online Talk about books and reading</p>	
						<p>Overarching unit intent:</p> <p>Family and relationships</p> <p>Pupils will learn to : Describe their family and friends Say what makes a good friend Talk about family relationships Make arrangements to go out Describe a night out with friends Talk about their life when they were younger Discuss their role models</p>	