

								EOY Assessment Point
							HT6:	HT5 and HT6
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						HT5	Commonwell 2	HT 5 Assessment –
				HT4:	Assessment Point:		Component 2 Collecting, presenting	Controlled assessment
						Component 2	and interpreting data	task for Component 2
			HT3:		HT3 and HT4	Collecting, presenting	and interpreting data	Learning Aim B with final
				Component 2		and interpreting data	Learning Aim C	grade (ability to apply
	HT2:	Assessment Point:	0	Collecting, presenting	LIT 2 Assessment	Loouning Aims B	Completing the	theory to a practical and
1174		1174 1172	Component 1 Exploring user interface	and interpreting data	HT 3 Assessment – Controlled assessment	Learning Aim B Completing the	controlled assessment	written report)
HT1:	Component 1	HT1 and HT2	design principles and	Learning Aim A	task for Component 1	controlled assessment	section of the course	Ht6 Assessment
	Exploring user	HT 1 Assessment –	project planning	Investigate the role and	Learning Aim C with	section of the course		Controlled assessment
Component 1	interface design	written assessment of	techniques	impact of using data on	final grade (ability to	section of the course	<u>Cultural Capital</u>	task for Component 2
Exploring user	principles and project	key concepts and	teeminques	individuals and	apply theory to a	Learning Aim C	Use of data to draw	Learning Aim C with final
interface design	planning techniques	techniques in user		organisations	practical and written	Draw conclusions and	conclusions	grade (ability to apply
principles and project	P	interface design	Learning Aim C		report)	review data		theory to a practical and
planning techniques	Learning Aim A	ŏ	Develop and review a	Completing the		presentation methods		written report)
	Completing the	HT 2 Assessment –	user interface	controlled assessment	Written assessment of			
Learning Aim A	controlled assessment	Controlled assessment		section of the course	key concepts and	<u>Cultural Capital</u>		Key Concepts
Investigate user	section of the course	task for Component 1	Completing the		theory from	Use of data to draw		
interface design for		Learning Aim A with	controlled assessment	<u>Cultural Capital</u>	Component 1 Learning	conclusions		Understanding of the use
individuals and	Cultural Capital	final grade (ability to	section of the course	Understanding the	Aim A, B and C			of data to find
organisations	Completing a project to	apply theory to a	O the set of the l	difference between	LIT 4 Assessment			information
0 10 10 11	a specified brief and	written report)	Cultural Capital Completing a project to	data and information and the different ways	HT 4 Assessment – Controlled assessment			Union and and data and ha
Cultural Capital	evaluating work against a set of criteria.	Controlled assessment task for Component 1	a specified brief and	it can be presented.	task for Component 2			How personal data can be used to build profiles
Considering user accessibility needs (e.g.	agamst a set of criteria.	Learning Aim B with	evaluating work	Considering the impact	Learning Aim A with			used to build profiles
visual / hearing	Learning Aim B	final grade (ability to	against a set of criteria	of inaccurate data and	final grade (ability to			Using software to sort,
impairments) and	Use project planning	apply theory to a	and a sec of contents	how to prevent this	apply theory to a			filter and present data
consider how these	techniques to plan and	planning and design			written report)			effectively
impact on the ability to	design a user interface	task)						•
use and interact	Completing the	Key Concepts						
effectively with digital	controlled assessment	Knowledge of			Key Concepts			
devices	section of the course	interfaces and how						
		they ate designed to			Designing skills and			
	Cultural Capital	make them intuitive			project management			
	Methods of working in	and accessible			techniques Creation of an interface			
	the IT industry (agile)	Creating a written			using appropriate			
	setting SMART targets	report Analysing and			using appropriate software			
	and effectively managing a project	evaluating interfaces			Sultware			
	managing a project	evaluating interraces						

