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|   |  |  |   |  |  |  |  | EOY Assessment Point   |
|   |  |  |   | HT4:   | Assessment Point:  | HT5  | HT6:   | HT5 and HT6  |
|   |  | Assessment Point:  | HT3:  |  | HT3 and HT4  | Component 2<br>Collecting, presenting<br>and interpreting data   | Component 2<br>Collecting, presenting<br>and interpreting data                     | HT 5 Assessment –<br>Controlled assessment<br>task for Component 2<br>Learning Aim B with final<br>grade (ability to apply<br>theory to a practical and<br>written report)   |
| HT1:  | HT2:   | HT1 and HT2  | Component 1<br>Exploring user interface<br>design principles and<br>project planning<br>techniques  | Component 2<br>Collecting, presenting<br>and interpreting data   | HT 3 Assessment –<br>Controlled assessment<br>task for Component 1<br>Learning Aim C with<br>final grade (ability to<br>apply theory to a<br>practical and written<br>report)  | Learning Aim B<br>Completing the<br>controlled assessment<br>section of the course   | Learning Aim C<br>Completing the<br>controlled assessment<br>section of the course | HT6 Assessment<br>Controlled assessment<br>task for Component 2<br>Learning Aim C with final<br>grade (ability to apply<br>theory to a practical and<br>written report)  |
| <p><b>Component 1</b><br/>Exploring user<br/>interface design<br/>principles and project<br/>planning techniques</p> <p><b>Learning Aim A</b><br/>Investigate user<br/>interface design for<br/>individuals and<br/>organisations</p> <p><b>Cultural Capital</b><br/>Considering user<br/>accessibility needs (e.g.<br/>visual / hearing<br/>impairments) and<br/>consider how these<br/>impact on the ability to<br/>use and interact<br/>effectively with digital<br/>devices</p> | <p><b>Component 1</b><br/>Exploring user<br/>interface design<br/>principles and project<br/>planning techniques</p> <p><b>Learning Aim A</b><br/>Completing the<br/>controlled assessment<br/>section of the course</p> <p><b>Cultural Capital</b><br/>Completing a project to<br/>a specified brief and<br/>evaluating work<br/>against a set of criteria.</p> <p><b>Learning Aim B</b><br/>Use project planning<br/>techniques to plan and<br/>design a user interface<br/>Completing the<br/>controlled assessment<br/>section of the course</p> <p><b>Cultural Capital</b><br/>Methods of working in<br/>the IT industry (agile)<br/>setting SMART targets<br/>and effectively<br/>managing a project</p> | <p>HT 1 Assessment –<br/>written assessment of<br/>key concepts and<br/>techniques in user<br/>interface design</p> <p>HT 2 Assessment –<br/>Controlled assessment<br/>task for Component 1<br/>Learning Aim A with<br/>final grade (ability to<br/>apply theory to a<br/>written report)</p> <p>Controlled assessment<br/>task for Component 1<br/>Learning Aim B with<br/>final grade (ability to<br/>apply theory to a<br/>planning and design<br/>task)</p> <p><b>Key Concepts</b><br/>Knowledge of<br/>interfaces and how<br/>they are designed to<br/>make them intuitive<br/>and accessible<br/>Creating a written<br/>report<br/>Analysing and<br/>evaluating interfaces</p> | <p><b>Learning Aim C</b><br/>Develop and review a<br/>user interface</p> <p>Completing the<br/>controlled assessment<br/>section of the course</p> <p><b>Cultural Capital</b><br/>Completing a project to<br/>a specified brief and<br/>evaluating work<br/>against a set of criteria</p> | <p><b>Learning Aim A</b><br/>Investigate the role and<br/>impact of using data on<br/>individuals and<br/>organisations</p> <p>Completing the<br/>controlled assessment<br/>section of the course</p> <p><b>Cultural Capital</b><br/>Understanding the<br/>difference between<br/>data and information<br/>and the different ways<br/>it can be presented.<br/>Considering the impact<br/>of inaccurate data and<br/>how to prevent this</p> | <p>Written assessment of<br/>key concepts and<br/>theory from<br/>Component 1 Learning<br/>Aim A, B and C</p> <p>HT 4 Assessment –<br/>Controlled assessment<br/>task for Component 2<br/>Learning Aim A with<br/>final grade (ability to<br/>apply theory to a<br/>written report)</p> <p><b>Key Concepts</b></p> <p>Designing skills and<br/>project management<br/>techniques<br/>Creation of an interface<br/>using appropriate<br/>software</p> | <p>Learning Aim C<br/>Draw conclusions and<br/>review data<br/>presentation methods</p> <p><b>Cultural Capital</b><br/>Use of data to draw<br/>conclusions</p> | <p><b>Cultural Capital</b><br/>Use of data to draw<br/>conclusions</p>             | <p><b>Key Concepts</b></p> <p>Understanding of the use<br/>of data to find<br/>information</p> <p>How personal data can be<br/>used to build profiles</p> <p>Using software to sort,<br/>filter and present data<br/>effectively</p> |



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