CURRICULUM MAP – Year 10 BTEC DIT



								EOY Assessment Point
							HT6:	HT5 and HT6
						HT5		HT 5 Assessment –
				HT4:	Assessment Point:	Component 2	Component 2 Collecting, presenting	Controlled assessment task for Component 2
			HT3:		HT3 and HT4	Collecting, presenting	and interpreting data	Learning Aim B with final
	HT2:	Assessment Point:		Component 2 Collecting, presenting		and interpreting data	Learning Aim C	grade (ability to apply theory to a practical and
			Component 1	and interpreting data	HT 3 Assessment –	Learning Aim B	Completing the controlled assessment	written report)
HT1:	Component 1	HT1 and HT2	Exploring user interface design principles and	Learning Aim A	Controlled assessment task for Component 1	Completing the controlled assessment	section of the course	Ht6 Assessment
	Exploring user	HT 1 Assessment –	project planning	Investigate the role and	Learning Aim C with	section of the course	Cultured Carrited	Controlled assessment
Component 1	interface design	written assessment of	techniques	impact of using data on	final grade (ability to		<u>Cultural Capital</u> Use of data to draw	task for Component 2
Exploring user	principles and project planning techniques	key concepts and techniques in user		individuals and organisations	apply theory to a practical and written	Learning Aim C Draw conclusions and	conclusions	Learning Aim C with final grade (ability to apply
interface design principles and project	Learning Aim A	interface design	Learning Aim C	organisations	report)	review data		theory to a practical and
planning techniques	Completing the		Develop and review a	Completing the		presentation methods		written report)
	controlled assessment	HT 2 Assessment –	user interface	controlled assessment	Written assessment of			
Learning Aim A	section of the course	Controlled assessment	Completing the	section of the course	key concepts and theory from	<u>Cultural Capital</u> Use of data to draw		Key Concepts
Investigate user interface design for	Cultural Capital Completing a project to	task for Component 1 Learning Aim A with	Completing the controlled assessment	Cultural Capital	Component 1 Learning	conclusions		Understanding of the use
individuals and	a specified brief and	final grade (ability to	section of the course	Understanding the	Aim A, B and C			of data to find
organisations	evaluating work	apply theory to a	·	difference between		Careers		information
	against a set of criteria.	written report)	Cultural Capital	data and information	HT 4 Assessment –	Speaker to share their		
Careers	Careers	Controlled assessment task for Component 1	Completing a project to a specified brief and	and the different ways it can be presented.	Controlled assessment task for Component 2	career pathway with advice and guidance		How personal data can be used to build profiles
What transferable skills are gained in	Looking at IT entrepreneurs	Learning Aim B with	evaluating work	Considering the impact	Learning Aim A with	for the future		used to build profiles
BTEC IT. what careers	Learning Aim B	final grade (ability to	against a set of criteria	of inaccurate data and	final grade (ability to			Using software to sort,
and further study are	Use project planning	apply theory to a		how to prevent this	apply theory to a			filter and present data
available (job focus)	techniques to plan and	planning and design	Careers		written report)			effectively
	design a user interface	task)	Benefits of work					
<u>Cultural Capital</u> Considering user	Completing the controlled assessment	Key Concepts Knowledge of	experience, what can you gain from a		Key Concepts			
accessibility needs (e.g.	section of the course	interfaces and how	placement		<u>ney concepts</u>			
visual / hearing		they ate designed to			Designing skills and			
impairments) and	<u>Cultural Capital</u>	make them intuitive			project management			
consider how these	Methods of working in	and accessible			techniques			
impact on the ability to	the IT industry (agile)	Creating a written			Creation of an interface			
					software			
devices	managing a project	evaluating interfaces						
use and interact effectively with digital	setting SMART targets and effectively	report Analysing and				ising appropriate	ising appropriate	ising appropriate

With God all things are possible Matthew 19:26