



11<sup>th</sup> March 2021

Dear Parent/Carer,

**RE: YEAR 7 CURRICULUM, REMOTE LEARNING, AND HOW BEST TO SUPPORT YOUR CHILD**

As a school, we are very pleased with how our Year 7 students have continued to engage with the ongoing challenges posed by Covid-19. To ensure that students continue to get the most out of their learning, please read all of the information below carefully, and contact the school if you have any further questions.

**Year 7 Curriculum, Student Well-being, and How Best to Support Your Child Half Term 4**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in Year 7 in each subject. **Please be aware that due to the current restrictions, including the delivery of remote learning, the content of the curriculum may be subject to change:**

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Exploring Contexts: 19th, 20th & 21st centuries	Write a diary entry, letter or newspaper article based on a key historical event from the 19th century. The Industrial Revolution.
Mathematics	Unit 7 – Perimeter and Area (Link to Unit 1) Area of trapezium and parallelogram Surface areas of cuboids Problem solving Unit 8 – Transformations Reflection, rotation, translation and enlargement (Link to Unit 3)	HT 4 Assessment – testing knowledge of skills taught in Units 7 and 8 AND interleaving of topics in units 1-6
RE	Sacramentality Sacramental Imagination What do the sacraments mean to Catholics? The sacrament of Baptism The importance of the Eucharist to Catholics How can we live out the sacraments in our own lives reflection Revision	Ongoing formative and summative assessment
Science	Pupils will explore the properties of metals and non-metals, and the chemical properties of metal and non-metal oxides with respect to acidity Understand the effects of recreational drugs (including substance misuse) on behaviour,	Assessment – Science Enquiry and ongoing assessment



	health and life processes. Disease and vaccination. Muscles and the skeleton	
Geography	Population: How busy is the World? Map work of historical population change Birth rate/Death rate Sanitation/clean water/Medical care Largest countries in terms of population distribution and density Locational knowledge of India (LIC in Asia). Comparing India to the UK. India Political and Physical Maps of the sub – continent Including its neighbours) Examining the diversity of its landscape, climate and environment	Understanding the population distribution and density in the world Understanding India's physical and human geography
History	What was the life of a peasant like? (The farming year / The Church) What was the most important consequence of the Black Death?	Formative and summative assessment
PE	<u>Boys</u> - Hockey Table tennis <u>Girls</u> – Rugby Gymnastics	Ongoing assessment within lessons
MFL – Spanish/French/German	Pupils will learn to: Describe their school uniform; Say and write about what they eat and drink at break time; Say what is in their school	Reading, comprehension, writing
Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10-week rotation over Year 7. For full information on the content and practical elements of these subjects, please consult our curriculum website at <a href="http://www.stjamesheadle.co.uk/curriculum">www.stjamesheadle.co.uk/curriculum</a>	Assessments – class work and homework
Textiles		
ICT		
Resistant Materials		
Art	Create and design own 'imaginative' storybook character, proportion, colour, tone Paint storybook character in the style of Quentin Blake (wash and ink technique) Contextual analysis of artists Critical analysis and written evaluations	Assessments – class work and homework
Drama	Bertolt Brecht – technique and style	Reflection and understanding; formative and summative assessment
Music	Perform and compose electronic music confidently in an ensemble setting using Garageband	Weekly class performances
PSHCE	Physical and emotional changes; Healthy inside and out - Body image and self- esteem Reproduction and fertility Understanding relationships and dealing with conflict	



	My life on screen Effects of digital technology Social responsibility and respect for self and others Personal hygiene the importance of hygiene and how to deal with personal hygiene including sweating	
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In the coming weeks, you can continue to support your child in a number of ways:

- Your child needs to review work done in Year 7 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at [www.stjamesheadle.co.uk/homework](http://www.stjamesheadle.co.uk/homework)
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr S Guscott  
Deputy Headteacher (Curriculum and Pastoral)