

11th March 2021

Dear Parent/Carer,

RE: YEAR 10 CURRICULUM, REMOTE LEARNING, AND HOW BEST TO SUPPORT YOUR CHILD

As a school, we are very pleased with how our Year 10 students have continued to engaged with the ongoing challenges posed by Covid-19. To ensure that students continue to get the most out of their learning, please read all of the information below carefully, and contact the school if you have any further questions.

Year 10 Curriculum – Half Term 4

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at <u>www.stjamescheadle.co.uk/curriculum</u>. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 4, this is what is intended to be studied in the Year 10 core curriculum. For your child's option subjects, please consult the school website at <u>www.stjamescheadle.co.uk/curriculum</u>. Please be aware that due to the current restrictions, including the delivery of remote learning, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	19 th Century novel – Dr Jekyll and Mr	Ongoing formative and
	Hyde	summative assessment
Mathematics	Unit 7 – Construction Ruler and	GCSE paper
	compass constructions Loci Unit 8 –	
	Number Percentage change Growth	
	and Decay Unit 9 – Mensuration Units	
	of measurement Compound units	
RE	Where does evil come from? What is	Ongoing formative and
	the purpose of suffering? Why does	summative assessment
	God allow suffering? How should we	
	respond to evil and suffering?	
Science	Electricity 6.2 We learn about	Students will be assessed by a
	electrical charge and current in series	series of end of topic tests
	and parallel circuits. We also learn	followed by a larger interleaved
	about the domestic uses of electricity	assessment at the end of the
	and how it is supplied. Link to	term
	electrons in 5.1 Chemical Changes 5.4	
	We learn about the extraction of	
	important resources from the earth	
	makes use of the way that some	
	elements and compounds react with	
	each other and how easily they can be	
	'pulled apart'.	



PE	Boys	
	Football	
	Handball	
	<u>Girls</u>	
	Basketball	
	Fitness	
PSHCE	Pupils are taught on three rotations –	
	please see full details at:	
	http://www.stjamescheadle.co.uk/wp-	
	content/uploads/Year-10-PSHCE-Grid-	
	1.pdf	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 10 every week through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamescheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

S.T. Citt

Dr S Guscott Deputy Headteacher (Curriculum and Pastoral)

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With God all things are possible Matthew 19:26