



9th June 2020

Dear Parent/Carer

Re: Additional information for Year 10 Parents on partial re-opening

Further to my letter which was sent on 5th June regarding the partial re-opening of St James', we have split Year 10 P and Q bands into halves, Alpha and Beta. Can I reiterate your child will only be able to attend school on their allocated days, as detailed below. Can I also remind you that if your Year 10 child is currently accessing the keyworker provision in school they **cannot** attend on their allocated days to avoid cross contamination.

Your son/daughter is in **Q Band Alpha** and should attend school from 9am until 12.15pm **only** on the following days:

17th June, 23rd June, 29th June, 3rd July, 9th July, 15th July

The subjects they will be studying on these days are:

Date	Period 1 9.00 – 10.30 am	Period 2 10.45 – 12.15 pm
17 th June	Maths	Option A: Art French Geography History Travel & Tourism
23 rd June	English	Science
29 th June	RE	Option B: Business Studies Food French Geography IT Music PE Resistant Materials Textiles
3 rd July	Maths	English
9 th July	Science	Option C: Business Studies Drama Food & Nutrition Geography History IT PE Sport
15 th July	RE	Maths



ST JAMES'

CATHOLIC HIGH SCHOOL

It is important that your child brings with them their exercise book, pens, pencils, ruler and calculator for the lessons they will have each day, as additional items cannot be provided to avoid cross contamination. In addition to the standard equipment, the following subjects also require:

Geography: Pencil sharpener & rubber

French: Green pen & French dictionary (if possible)

English: AQA Anthology

Art: Plain paper and a pack of coloured pencils

Technology: Subject folder and vocabulary book

Music: Rhinegold study guide and listening test book (if you have them)

Combined Science: Periodic table & calculator

I would also like to remind you of our expectations in relation to behaviour, attitudes and safety. Firstly, it is important that all parents and children are aware of changes which have been made to the school's existing behaviour policy. These changes are explicitly driven by our need to keep children and staff safe and adherence to these changes is of the utmost importance. There are clear guidelines and expectations in relation to social distancing and consequences for any child who does not meet these expectations; the updated behaviour policy can be found on the school website.

Safeguarding our children remains a priority in school and there will be a designated safeguarding person and member of pastoral staff present each day. Whilst our pastoral provision will look different, it will still be available to students to access and the external agencies we work alongside are still operational.

We expect all children to be dressed in full school uniform, including their blazer and school tie. Please ensure your child's clothes are washed after each visit to school and that your child follows a strict personal hygiene routine, which includes regular hand washing.

Unfortunately, we are still awaiting an update from Transport for Greater Manchester as to whether their bus services will run. As soon as I receive any confirmation, I shall be writing to let parents/carers know.

Finally, I would like to make it clear that we will not be able to accept visitors into the school building until further notice. If you are dropping your child off at school you may drive onto the school site but not enter the building. If you feel you need to speak to a member of staff I would ask that you continue to use other means of communication, such as the school phone number or emailing the staff member directly.

Can I also remind you that if you have not already informed the school via our dedicated email address, year10@stjamesheadle.co.uk that **you are not** sending your Year 10 child in to school, please do so by 9am on Thursday 11th June at the latest.

Once again can I thank you for your continued support and prayers during this difficult time.

Yours faithfully

Mr A Pontifex
Headteacher