



							EOR Assessment Point
						Rotation Weeks 9 and 10 19 28 and 29 38 and 39	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u>
				Rotation Weeks: 7 and 8 17 and 18 26 and 27 36 and 37	Assessment Point: Summative or AFL		
	Rotation Weeks: 3 and 4 13 and 14 22 and 23 32 and 33	Assessment Point: Summative or AFL	Rotation Weeks: 5 and 6 15 and 16 24 and 25 34 and 35	<u>Overarching unit intent:</u> <i>Understand the weave process, create a paper weave. Now use weave knowledge to create your own weave.</i>	<u>Overarching unit intent:</u> Paper patterns will be traced from recycled products designs. Paper patterns will create stencils for pupils to draw around onto recycled plastic weave sheets. Shapes will then be cut out of plastic weave.		
Rotation Weeks: 1 and 2 11 and 12 20 and 21 30 and 31	<u>Overarching unit intent:</u> What is a mood board? How can you use it to write a specification? What is a specification? Using the mood board to create a 9 point specification. Using mood board as inspirations and specification as guidance design a recycled product. The product must raise awareness to the plastic problem Design choices are: Place mat Folder	<i>Literacy Assessment</i> <u>Key disciplinary knowledge</u> Specification keywords spellings and comprehension test. <u>Key Concepts</u> Aesthetics Safety Theme Components Environmental concerns Decorative techniques	<i>Recycle plastic bag and make an A4 plastic weave. Heat seal inside plastic/laminating sleeves.</i> <i>Iron safety Pupils will be demonstrated safe use of irons.</i> <i>Pupils will use irons to heat seal plastic weave inside laminating pouches/plastic wallets.</i>		<u>Key disciplinary knowledge</u> Recycled product design. Pupils must use research power point and specification as guidance to design a recycled product. Product must help to raise awareness of the plastic problem <u>Key Concepts</u>		
<u>Overarching unit intent:</u> Health and safety. Understanding safe use of all equipment. Create a power point researching the plastic problem, what are the facts and what can the public do to help/reduce the problem.							

CURRICULUM MAP

Year 7



ST JAMES'
CATHOLIC HIGH SCHOOL

Develop a mood board
for sea creature and or
real life sea creatures.

Coasters
Ear rings
Phone sleeve
Stationary holder