



							EOR Assessment Point
						<p><b>Rotation Weeks</b> 9 and 10 19 28 and 29 38 and 39</p>	<p>Testing the cushion against the specification Testing if the cushion is suitable for all ages Are any parts of the cushion harmful? Is the cushion durable? Which position gives most comfort to the user?</p> <p><u>Key Concepts</u> Is the cushion a suitable size for the user? Will the cushion improve the user's life in anyway?</p>
				<p><b>Rotation Weeks:</b> 7 and 8 17 and 18 26 and 27 36 and 37</p>	<p><b>Assessment Point:</b> Summative or AFL</p>	<p><b>Overarching unit intent:</b></p> <p>Embroider around border shapes. <u>Stretch/challenge-</u> Inclusion of sequins, beads.</p> <p>Construction of 3d cushion Fill with wadding Sew 4<sup>th</sup> side <u>Stretch/challenge</u> Include a zip fastening</p>	
	<p><b>Rotation Weeks:</b> 3 and 4 13 and 14 22 and 23 32 and 33</p>	<p><b>Assessment Point:</b> Summative or AFL</p>	<p><b>Rotation Weeks:</b> 5 and 6 15 and 16 24 and 25 34 and 35</p> <p><b>Overarching unit intent:</b> <i>Transferring mosaic design onto A3/A4 white cotton.</i></p>	<p>Tie dye fabric which will form the back of the cushion.</p> <p>Pupils watch tie dye video and then teacher demonstration on different folding techniques.</p> <p>Pupils then complete a multi coloured tie dye.</p> <p>(When constructed this will be the back of the cushion)</p> <p>Stretch/challenge- Multi shape and multi material reverse appliqué.</p>	<p><b>Key disciplinary knowledge</b></p> <p>Understanding function of cushions Research specialist cushions Create mood board of specialist cushions</p> <p><b>Key Concepts</b></p> <p>Identify a problem Create a solution Design a specialist cushion as solution to identified problem.</p> <p>Creativity/innovation/presentation</p>	<p><b>Literacy Assessment</b></p> <p><u>Key disciplinary knowledge</u></p> <p>Textiles keywords and comprehension test.</p> <p><b>Key Concepts</b> Anthropometrics Ergonomics. Applique Reverse applique</p>	
<p><b>Rotation Weeks:</b> 1 and 2 11 and 12 20 and 21 30 and 31</p> <p><b>Overarching unit intent:</b> Health and safety on new equipment pupils will be using this year. Emphasis avoiding hazards. Pupils complete a self-assessment learning journey, assessing how they think they will complete all new skills and some existing skills. Pupils will create a Mood board, researching mosaic art with the sport theme. Pupils must consider layout and annotation.</p>	<p><b>Overarching unit intent:</b> Teacher led discussion on positive influence sports has on life. Pupils source a picture of a sports person or item, they find to be influential. Pupils will write a 10 point specification for the cushion they intend to make. Teacher demonstration will illustrate turning a picture into a mosaic. Pupils given differentiated exemplar sheets, dependent on pupil's ability within Textiles. On tracing paper lay over original picture, mosaic image is formed in pencil and then fine lined.</p>		<p><b>Overarching unit intent:</b> <i>Create a mosaic border to fill the rest of the fabric (A3). Fabrics pens used to colour border with shade and texture and illustrating colour layering. 2<sup>nd</sup> technique fabric pain, to form person complexion or body of item. 3<sup>rd</sup> technique screen printing. Pupils will create own paper stencil from background of mosaic design 4<sup>th</sup> technique sewing machine appliqué. 5<sup>th</sup> technique, hand stitch embroidery around 4 shapes.</i></p>				



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