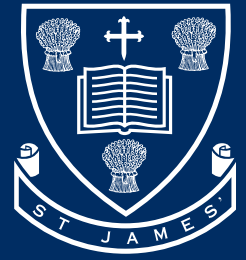


School Newsletter

Spring 2021



It is hard to believe that we are approaching the end of the Spring Term yet many of us have only been in the school building for three weeks in 2021. As I said in my Autumn Term newsletter, it has been an extremely busy and challenging time, yet one during which so much has been learnt and great resilience demonstrated by our students and staff.

Our three values of Family, Faith and Excellence continue to be demonstrated in everything we do, from the fantastic ways in which our school family have supported each other, to the positive way in which our students have returned to school in the past three weeks and the excellence they have shown in the work they have produced. We are so proud of each and every member of our school family.

We know that many families have faced significant challenges this year and the pandemic has affected people in so many different ways, we must continue to pray for and support those who have experienced loss and illness during this time.

The continued generosity of our school family is shown in the donations already made to CAFOD, our chosen school charity for this year.

Our return to school has seen the recommencement of many extracurricular activities and we encourage as many students as possible to participate to support their wider learning and wellbeing. We have also been able to recommence our booster sessions for Key Stage 3 before school and Key Stage 4 after school, the participation has been excellent.

To keep up to date with all school events, if you do not already do so, I would encourage you to follow us on Twitter @StJamesCheadle and to visit our website www.stjamescheadle.co.uk as it is full of useful information including the latest news updates.

Our school term will end on Friday 26th March at 3pm and we have an Easter reflection planned for the final day allowing students to reflect on the true meaning of Easter, the highlight of the liturgical calendar. We know that Easter may not be quite the same as in previous years but as lockdown restrictions ease, we hope you will find time to spend with members of your extended family, as allowed, and share the Easter joy of Jesus' resurrection. Whilst we still may not all be able to attend Mass in person, we can instead celebrate virtually with many local churches live streaming Mass. I would like to wish you a joyous, Holy and healthy Easter.

We look forward to welcoming our staff and students back to school on Monday 12th April at 8.30am.

Mr A Pontifex, Headteacher



Follow us on Twitter:
[@StJamesCheadle](https://twitter.com/StJamesCheadle)



YEAR 7

FAMILY

Being away from school for the majority of this Easter term has of course been challenging for both students and teachers. Having settled so well, the Year 7s have had to develop skills of independence and resilience in order to adapt to the 'new normal' of Zoom lessons. When asked in a recent survey online, the students unanimously stated that they missed their friends, proving how quickly they had become members of our school family. Whilst some students noticed the benefit of an extra hour in bed without the dark, winter commute, the overall mood was that online learning just wasn't the same and I know that the pupils relished their return to St James'.

Rocco from 7A has summed up lockdown learning perfectly: "My time of lockdown learning has been one of mixed emotions for me. At the beginning I found it hard to concentrate and I easily stressed about asking for help. As time went on though, I've started to get more confident in asking the teacher for help and started to enjoy it more. I have found all my teachers very helpful. My favourite bits of online learning are doing Kahoots with teachers and continuing our form quizzes with Mr Walker. I feel happy that we have been able to take part and still been able to learn."

There can be many unavoidable reasons for not attending all Zoom lessons but I would like to congratulate the following students for the considerable achievement of 100% attendance in the first half term of 2021:

- 7J: Lucy, Joe, Jake, Anna, Grace, Elliot, Katie, Luke, Poppy, Dawid, Will, William
- 7A: Max, Gabs, Rocco, Joshua, Jacob, William
- 7M: Job, Ruby, Chloe, Niamh, Mya, Jemima, Ethan, Harry
- 7E: Emilia, Meg, Johan, Corey, Humaira, Natalie
- 7S: Emily, Dillon, Alex, Megan, Miguel, Cara
- 7C: Tilly, Noah, Antonia, Joseph, Sean, Maja, Dylan, Fintan, Emily

FAITH

A small group of Year 7s were invited to participate in the mini DASH with our chaplain, Mrs Bennett. Claudia from 7E described a great day:

"During the mini DASH, lots of schools in the Shrewsbury Diocese came together to share ideas about Pope Francis' hopes for the future. We decorated hearts with little pieces of patterned paper

and highlighted what we thought was the most important phrase in the Pope's speech. We talked about why these were important and wrote down our thoughts. At the end, we wrote a letter to Pope Francis and read it out to all of the Headteachers of the Diocesan schools."

This last year has been a real test of our faith. I know that many of our students will be struggling with all the changes and difficulties we have faced. I would like all Year 7s to know that if they ever need someone to speak to or any extra help to navigate the school day, my door is always open.

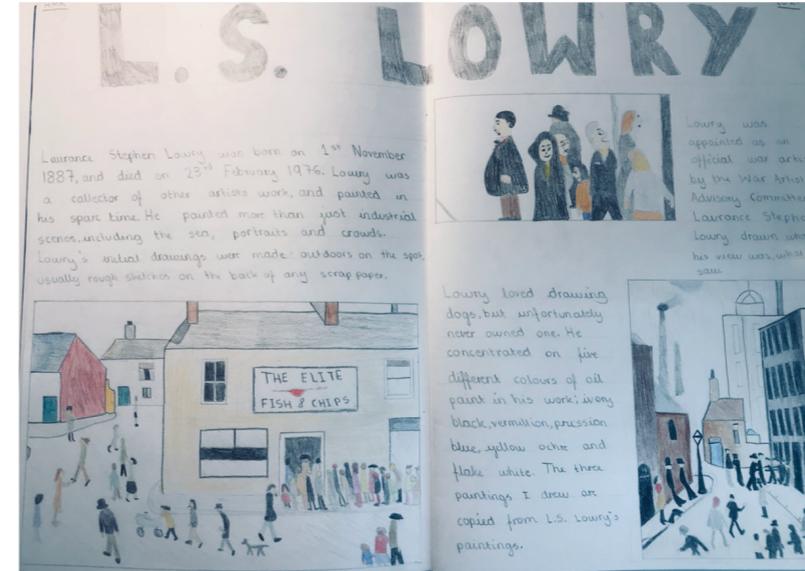
EXCELLENCE

I have been really impressed with the exceptional standard of Year 7 work. Many students have understood the importance of presentation and have continued to complete work to the best of their ability despite the obstacles that online learning can often provide. I have been inundated with commendations from teachers who have singled out students for praise as well as many examples of outstanding work. As you can see from the pictures, there is an array of excellent work, including earthquake reports in Geography, tasty meals in Food and depictions of L.S. Lowry scenes in Art. Sean and Dawid were the winners of Miss Broadhurst's World Book Day challenge by creating an original story by merging famous characters and settings.

Sitting in front of a screen all day can be both physically and mentally draining. Therefore getting outside and exercising is so important. Congratulations to all the students who completed the PE Faculty's inter-form family fitness challenge. 7J were the victors, walking and running a total of 713 miles. I was amazed by the amount of students who signed up for extra-curricular activities in the first term and am hopeful that these numbers will be replicated in the summer term. It has been great to see students excelling outside of the classroom and well as within.

Finally, I echo the sentiments of Jacob, of 7A, who wrote of his desire for all of us to be safe and for the virus to go. He accurately said that lockdown had involved "some good days and some bad". I would like to congratulate the Year 7s who have shown such resilience in the bad days and such enthusiasm for the good days, and I would like to thank all parents and carers for their support in these challenging times.

Mr Cawley
Head of Year 7

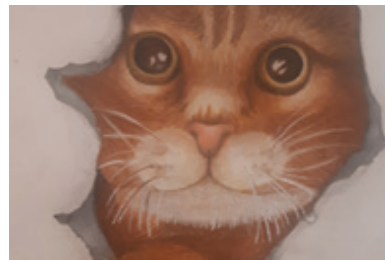
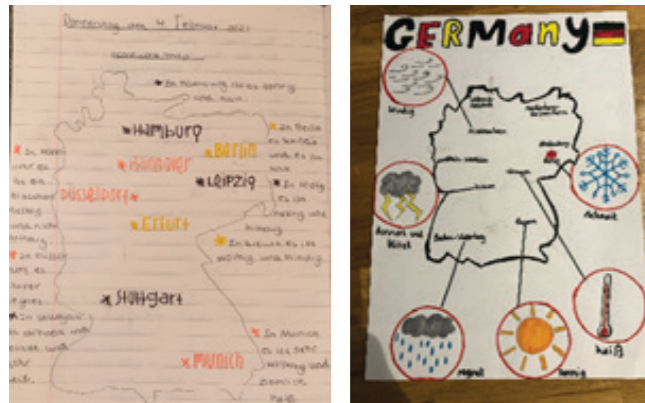




YEAR 8

It has been a tough few months but I am so proud of all those students who have taken online learning in their stride and remained dedicated to their studies. It has been a tremendous ask of students, parents and carers to manage and you should be immensely proud of your children for their hard work and resilience. There has been some great work sent in to school over the past few weeks. Below are some examples.

YEAR 8 GERMAN WEATHER MAPS



PLASTIC PAIN WRITTEN BY 8Y3 ENGLISH

I think that the plastic problem is out of hand. We must take responsibility. We should be aware of our surroundings. Anyone found to litter the dangerous plastic must face serious consequences.

Recently, a viral video demonstrated the severity of the situation. A marine biologist is seen to be removing a plastic straw from the nostril of a turtle. Something which is unsightly and looks rather painful. This kind of damage will only continue to plague the ocean if we do not begin to take plastic waste more seriously.

In China, in fact, children learn from a young age the damage that littering can do. They spend time volunteering to collect litter from the street, not only does this make a cleaner environment but also demonstrates the consequences of negative actions. There are other examples which support my point, such as, the landfills that are taking over our country and the life span of plastic which is up to 450 years!

It's not just me who feels like this, according to David Attenborough, "plastic is ruining wildlife all around the world and killing off vulnerable species." It's the truth. A recent study showed that 70% of all the plastics ever used are still not decomposed. And over half of this plastic will end up in the ocean and our landfills. So, we need to provide endangered animals better habitats. We can do this by using reusable plastics! We can use water bottles, straws and containers more than once! We must recycle as much as we can. Instead of buying small bottles, buy in bulk to reduce your plastic use. And never forget how long it actually takes for one small piece of plastic to disappear.

I believe that as a school we can make a difference. Statistics already show that as a society we are changing for the better, but we need to ensure we don't stop. We only have one planet, let's take care of it.

AFRICA PROJECT IN ART



Poor internet connection can let us all down from time to time but I would like to congratulate the following pupils who didn't miss a single online lesson!

- 8J: Revel, Mac, Aaron, Katherine, Eliza, Noah, Imogen, Lily
- 8A: Martin, Evelyn, Imogen, Olivia, Lily, Megan
- 8M: Ellie, Caitlin, Gracie-Lea, Grace, Marta, Quinn
- 8E: Nicole, Jude, Lilia, Thomas, Isabella, Cassandra, Aimee
- 8S: Rory, Joshua
- 8C: Emily, Neve, Efe, Imogen, Kynon

Well done to 8C and 8S who came 4th and 5th in the Family Fitness Challenge!

I hope that Year 8 will also join the school in the Walk for Water with Cafod. As global Catholic citizens it is so important that we help where we can. I think we have all become experts at walking and finding new places to explore in our locality in recent times!

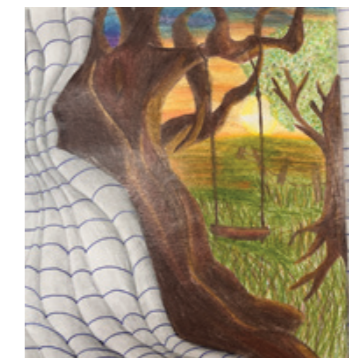
I know that some students have struggled with their mental wellbeing and we are here to listen to and support those children. Hopefully with a near return to normality, seeing their friends again and being able to come away from screens is helping them to settle back into the routine of school quickly. It is so lovely to see all their faces and be able to interact again.

Thanks for all your support, kind words and perseverance over the past few months.

I hope you have a lovely Easter.

Best wishes

Ms Cheshire
Head of Year 8





YEAR 9

As staff, we talk to the pupils a lot about resilience and what they can do to make sure that they adopt a growth mindset especially when it comes to their school work, and during this term I have seen real proof that our pupils are able to do just that.

I have been so impressed by the way in which they have joined in and engaged with their lessons, submitted an excellent standard of work, asked questions, helped each other, thanked their teachers, and taken everything in their stride, all whilst adapting to everything that is going on in the world around them. Faith, Family and Excellence – our three core values, are definitely being lived out at the moment.

In Year 9, we have gone through the options process where the pupils have carefully selected the subjects that they are going to study for GCSE. They have listened to advice from staff and selected subjects that I am sure they will enjoy and succeed in. We also had a very positive Parents' Evening back in January. For both of these events, I would like to thank you for your incredible support.

I know that individual staff have been impressed with their own classes for a number of different reasons, including engaging really well in lessons, trying hard with tasks, submitting fantastic standards of work, having a superb work ethic, taking time out

to say thank-you, looking smart, and generally putting in lots of effort. Teachers have particularly commended the following pupils for their efforts in lots of different areas.

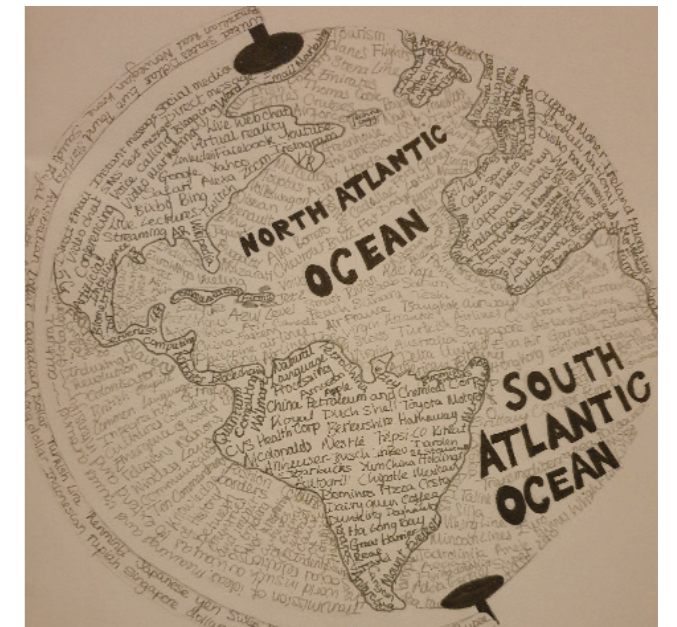
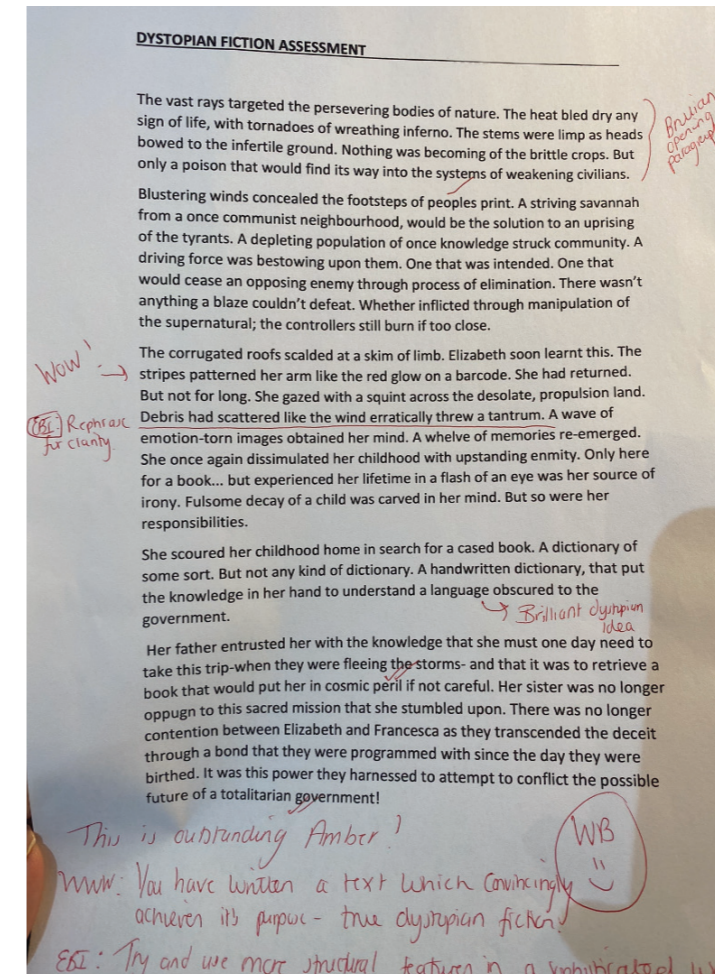
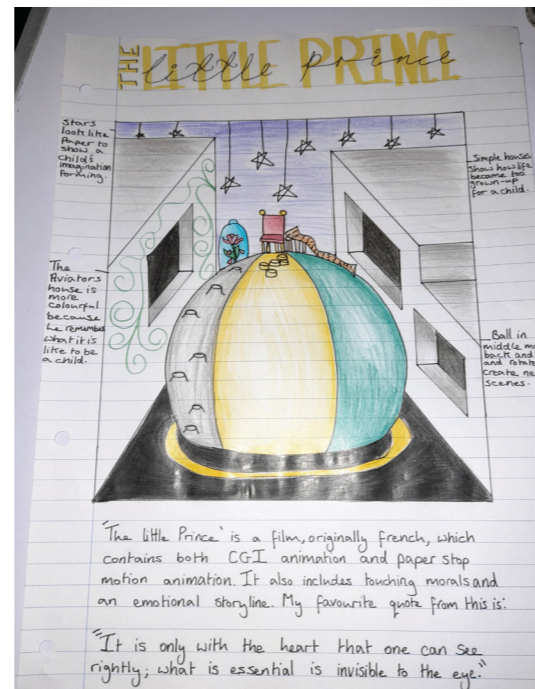
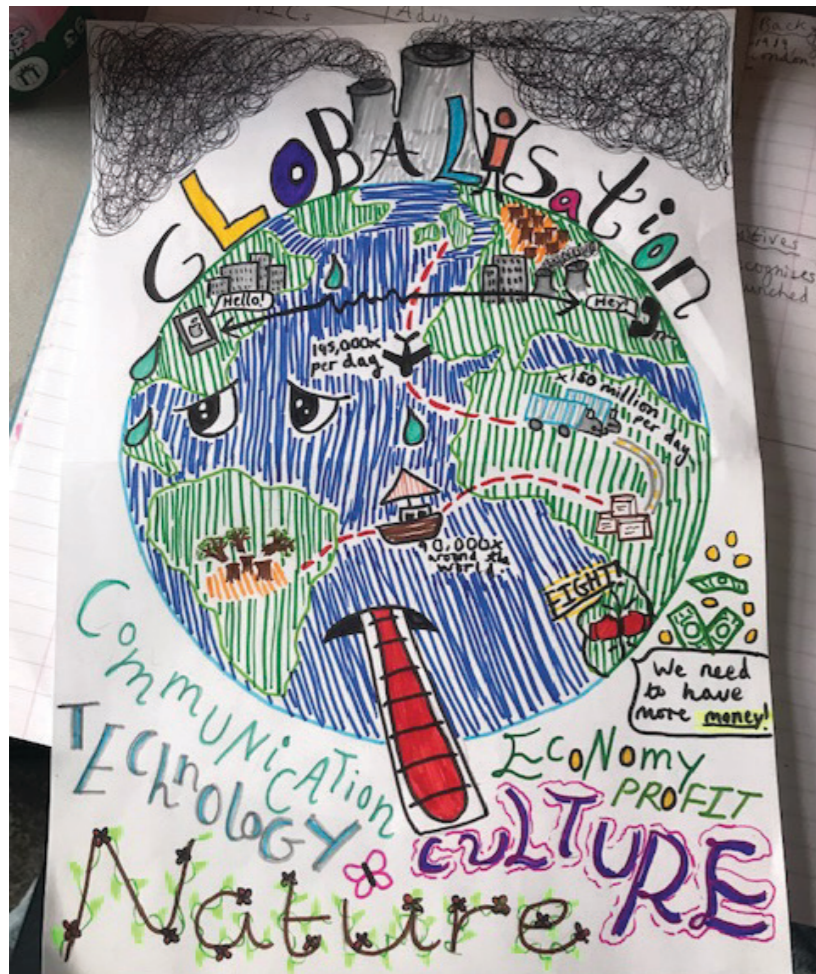
- 9J: Crystal, Dylan, Lillie, Finn, Corin, Dom, Fionan, Liam, Emelia, Tom
- 9A: Rodrigo, Luke, Matthew, Oliver, Charles, Luke, Yasmin
- 9M: Callum, Kimberley, Ellen
- 9E: Kate, Phoebe, Ella, Ben, George
- 9S: Neha, Ben
- 9C: Amber, Thomas, Harry, Aoife, Oliver, Charlotte, Spike, Olivia Paris, Billy

I know that there are lots more pupils who have embraced online learning and adapted well and I am a very proud Head of Year. Below are some examples of pieces of work that the pupils have completed and submitted from home in Food and Nutrition, Drama, Geography and English.

As we say goodbye to this term and we begin a new one, we look forward with hope that things will be more settled and we will have an enjoyable Summer Term.

I wish you and your families a happy and Holy Easter time and once again, thank you for supporting us during this very strange time,

Mrs Linford
Head of Year 9





YEAR 10

During this term Year 10 have had to adapt to change in this unpredictable and unprecedented climate. They have shown great resilience towards their learning, demonstrated in their high attendance and engagement in lessons, particularly with the remote learning.

As they move further into their GCSE studies covering more content and developing their subject knowledge, it makes me really proud to hear so many positive comments from their teachers about the high quality work that is produced on a daily basis and the effort and commitment that they continue to show when submitting their work.

In English they have been recalling some of the characters in Jekyll & Hyde whilst making use of appropriate technology producing slides with quotes and opinions. In Maths, pupils have produced some outstanding revision work in a unit on probability and in Science they have been researching and developing their knowledge of immune response. These are just a few examples of the excellence they demonstrate every day.

Many of our students have shown selflessness throughout this period encapsulating our school values and as a result have been recognised by their teachers and received virtual praise postcards, highlighting a fantastic attitude and attendance during this very difficult and isolating time. The learning and work they are producing now will help to lay the foundations and prepare them for Year 11 and their final GCSE examinations.

We are now moving further into spring; the days are getting longer and lighter. I would like to encourage everyone to stay safe and keep active. Physical activity is not only good for physical health but also your mental wellbeing.

Mr Maidment
Head of Year 10



VENN DIAGRAMS

There are 2 types of questions with Venn diagrams

1: Where 2 variables are independent
e.g. James flips a coin and rolls a die. P(heads and a 4) = $\frac{1}{2} \times \frac{1}{6} = \frac{1}{12}$

2: Where 2 variables depend on each other
e.g. Chris has 6 marbles in a bag: 4 red, 1 blue, 1 pink. 1 at random, and is NOT replaced. P(2 of the same color) = $\frac{4}{6} \times \frac{3}{5} = \frac{2}{5}$

FREQUENCY TREES

This is perhaps the easiest method in the unit of probability

e.g. 30 students were asked if they like tea or coffee. 14 like tea including 5 boys

P(A person picked at random likes tea) = $\frac{14}{30}$

TWO-WAY TABLES

This is an alternative way to present probability frequency than a frequency tree.

e.g. 70 students are asked if they like science or maths

	Like Science	Like Maths	Total
Boys	7	9	16
Girls	14	11	25
Total	21	20	41

P(random student likes Maths) = $\frac{20}{41}$

Phagocytosis

The first stage: Cell membrane of Macrophage releases Enzymes and chemicals. After the recognise presence of macrophage fixes and acidic enzymes and chemicals break down and digest the macrophage a pathogen in blood, single bacterium trapping it, toxic to the bacterium, destroying it, useful content

Specific Defense Systems

- a type of white blood cell and part of the body's specific defense system
- a microorganism that is capable of causing damage
- a molecule found on the surface of cells that can trigger an immune response
- a Y-shaped protein produced by lymphocytes in response to antigens

Pathogens infect the body
The pathogens reproduce and produce toxins
Lymphocytes recognise the presence of pathogen antigens
Lymphocytes produce antibodies
The correct antibody binds to the pathogen antigens
The pathogens stick together and are destroyed

Phagocytosis

Stage 1: Recognise the presence of a pathogen in the blood

Stage 2: Cell membrane engulfs a single bacterium trapping it.

Stage 3: releases acid enzymes and toxic to the bacterium

Stage 4: enzymes and chemicals break down the bacterium destroying it

Stage 5: the macrophage absorbs and expels the waste

PROBABILITY

VENN DIAGRAMS

150 cars in car park

FREQUENCY TREES

P(female & french) = $\frac{19}{135}$

TWO-WAY TABLE

	LH	RH	Total
W	10	17	27
M	11	20	31
Total	21	37	58

Hatred People loathe Hyde when they meet him. Enfield mentions that the doctor looked as though he "desire[d] to kill Hyde"	Duality The true nature of the Victorian Gentleman. Hyde is the truth behind the false veneer.	Science Darwinism "atroglyotic" - not fully evolved.	Animal Stevenson compares Hyde to Apes consistently. This is a comment on people and society. "ape-like fury" "snarled" "savage"	Power and Control Bold and determined. He has no fear of consequences. Turning good qualities on their heads when he murders. Described as smaller and younger than Jekyll. He has grown through the life Jekyll has been exposed to. Nurture / nature?
"Satan's signature" Murder of Carew - Unexpected based on the description - small in stature. Brutal murder. Expected due to the ugliness of his face? - Victorian attitudes.	"Edward Hyde was pure evil"	"Utterson went gratefully to bed" Exhausted by the meeting with Hyde, he was hoping to wake up refreshed.	"Utterson went gratefully to bed" Exhausted by the meeting with Hyde, he was hoping to wake up refreshed.	"Utterson went gratefully to bed" Exhausted by the meeting with Hyde, he was hoping to wake up refreshed.

Mr. Utterson

Utterson is a quite man who builds friendships slowly
"his affections, like ivy, were the growth of time, the implied no aptness in the object"

He tends to jump to conclusions.
"Henry Jekyll forge for a murderer"

Stevenson had trained as a lawyer but did not go on to practice law.
We could look at the first description of Utterson as a description of Stevenson.
"rugged countenance, that was never lighted by a smile".
"backward in sentiment, lean, long, dusty, dreary"

Utterson is very focused on respectability and is aware of the importance of this. "very unseemly"

"inclined to Cain's heresy"
Reference to the Bible. Utterson does not feel obliged to use his power against others.

"if he be Hyde, I shall be Mr. Seek"
Motivated and aware of his morals and what he wants to be.

Obsession - He became obsessed with discovering the truth. Detective fiction.

"Pope claudo" Punishment limping - No matter how long it takes, Hyde will be punished.

His character represents the ideal Victorian man. He doesn't gossip.

Themes - Friendship.

Loyal character, friends with both Jekyll and Lanyon. He doesn't take either side.
Symbolically - He is balance between the two men, the balance that Jekyll doesn't find.

"Wandering with the high pressures of spirits"
He is curious and wants to know about other people's actions. Contrasting ideas of pressure and the freedom of wandering.

"austere with himself"
He doesn't allow himself to have fun like other gentlemen of the time, he is strict. Respectability - occupation.

"I can't pretend I shall ever like him"
He is outspoken and not afraid to show his feelings - Honest.



YEAR 11

We would like to start by saying how incredibly impressed we have been with how the majority of Year 11 students have embraced the online learning that has taken place for much of this term. It certainly was not the term we had expected or wanted but, yet again, pupils have adapted and risen to the challenges and uncertainties they have faced.

During registration, Form Tutors have continued to deliver assemblies covering topics including resilience, managing stress, revision, and more. They have used a Lenten calendar provided by our Lay Chaplain, Mrs Bennett, to help focus and prepare for this holy time, strengthening our school value of Faith. Pupils have been encouraged to take part in the CAFOD Walk for Water campaign to help raise awareness and raise funds for this very worthy cause.

Termly data 2 shows that more pupils than ever achieved either a grade 1 or a grade 2 in their ATL scores which is superb. It was invaluable for staff to be able to discuss this data and the December mock exam results with parents and carers at the Year 11 Parents' Evening in January which was very well attended. We are aware of the great number of students who are going above and beyond, really exemplifying our value of Excellence and what we have come to expect from Year 11. This has been reflected in students' attendance in lessons, the work they have produced, and the general attitude shown towards their studies. They have certainly made us very proud.

There have been some outstanding pieces of work submitted by pupils during lockdown. Those working on their GCSE Art portfolios have produced some amazing pieces. There have been some delicious looking dishes created in home kitchens by GCSE Food and Nutrition students and fabulous tie dye creations produced in Textiles.

Being able to welcome Year 11 back into school for the end of this term was fantastic and the students are happy to be back. Very sadly, this term we received the news that a member of Year 11 had been severely injured in a road accident over Christmas. His condition remains very serious and we keep him and his family in our prayers. Due to lockdown we have been unable to demonstrate our value of Family as we would have liked and so far, only sent cards and messages to show our support. Next term Year 11 are hoping to do some fundraising events.

Hopefully Year 11 can enjoy the final Summer Term at St James' in school and we can fully celebrate the end of their journey. The last 5 years have passed so quickly and there have been so many unexpected challenges which have made this Year group's journey all the more memorable.

We would like to take this opportunity to say a big thank you for all of your support and to our dedicated Year 11 team whose hard work and care contribute to the pupils' wellbeing and progress. We wish you a peaceful, happy, holy and healthy Easter.

Ms Woods & Dr Nye
Heads of Year 11



ATTENDANCE

Our students have been taught for nearly the whole term via online lessons and although this brings challenges to us all, our pupils have fared well. The importance of good, regular attendance is just as important for online lessons as it is for pupils to attend school, not only for their continued educational learning, but also for their emotional wellbeing. Zoom lessons have been a positive way for pupils to maintain social contact with their teachers and classmates and have provided some normality to their school day.

In the final week of online learning, our pupils achieved 85.5% attendance for their online lessons. This is a good representation of our weekly figures over the last term. Given the wider circumstances, some families have been greatly affected by Covid 19. This, combined, with many pupils having intermittent technical issues, is a respectable figure for us to achieve.

We were delighted to welcome our students back to school and punctuality and positive attendance remain key to their continued educational success. We would ask that now we are back in school, all pupils strive for 100% attendance. Of course, if there are circumstances where your child cannot attend, (or requesting time off for appointments), please inform the school using one of the options below. Please do not email your child's Form Tutor or teachers. Please contact the school ideally before 9am.

My Ed App: Under the messages tab, select 'Absence Hotline' and then text your absence message.

Phone: 0161 4826900 (Option 1)
Email: c.hanley@stjamescheadle.co.uk

Thank you for your continued support

Mrs Hanley
Attendance Officer

SPIRITUALITY

Despite the challenges of online learning at the start of this term, we have still been able to take time to gather together in prayer. I have continued with the Morning Prayer rota, Zooming into form time each morning to lead students in a time of reflection and prayer. It's been lovely to see familiar faces smiling and waving back at me each morning, as well as sharing the opportunity to take a step back to pause and reflect together. Early this term four Year 7 students took part in a virtual Mini DASH organised by the Diocese of Shrewsbury, exploring the teachings of Pope Francis with students from across the Diocese, this was a really positive experience for all involved.

Staff and students have been Walking for Water in Lent with Cafod; walking in solidarity with people around the world who have to walk hours each day just to collect water - often from sources shared with local wildlife. In RE lessons, students learnt about

the difficulties many face accessing water, and reflected on the Catholic Social Teaching principle of solidarity. We have also used this opportunity to raise vital funds for the work that Cafod does around the world to support people to access clean water. Many students have been awarded a number of Faith value points for the hours they have walked in solidarity.

During this last week of term, students have reflected on the Stations of the Cross, thinking about the teachings of Pope Francis and how his words can impact our daily lives. On the last day all students will take part in a virtual liturgy exploring the events of Holy Week and looking towards the celebration of Christ's Resurrection and all that means for us.

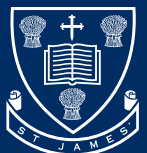
Mrs Bennett
Lay Chaplain

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With God
all things are possible

Matthew 19:26



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