CURRICULUM MAP Year 11 sees the students complete their 'Non Examined Assessment' - A major piece of course work that is worth 50% of the final qualification. Students will utilize knowledge and skills acquired over the previous academic year to enable them to work independently.





								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5	Overarching unit	
				HT4:	Assessment Point:	Overarching unit	intent:	Key Disciplinary
					Summative or AFL	intent:		Knowledge
						Core technical		
			HT3:	Overarching unit	HT3 and HT4	principles (Year 10):		
	LIT2.	Accorsmont Point:	Overarching unit	<u>intent:</u>	(with elements of HTT and HT2)	technologies Energy		Key Concents
	п12.	Summative or AFI	intent:	Designing and	NFA	generation and storage.		<u>Rey concepts</u>
			interier	making principles	End of unit assessments	Developments in new		
HT1:	Overarching unit	HT1 & HT2	• Designing and making	(NEA): Selection of	Practice Paper	materials, Systems		
Overensking unit	intent:	NEA	principles (NEA):	materials and	Key disciplinary	approach to designing,		
<u>overarcning unit</u> intent:		End of unit assessments	Prototype	components,	knowledge	Mechanical devices,		
<u>interti.</u>	 Designing and making 	Practice Paper	development, Selection	Tolerances, Material	Core technical	Materials and their		
• Designing and	principles (NEA):	Key disciplinary	of materials and	tools and equipment	principles	working properties.		
making principles	Design strategies,	knowledge	Tolerances Material	Specialist techniques	nrincinles	Designing and making		
(NEA): Investigation,	design ideas Prototype		management. Specialist	and processes.	Specialist technical	principles (NEA):		
primary and secondary	development.	Designing and making	tools and equipment,		principles	Investigation, primary		
data, Environmental,		principles	Specialist techniques	 Specialist technical 	Key Concepts	and secondary data,		
social and economic	 Specialist technical 	Specialist technical	and processes.	principles: Specialist	Core technical	Environmental, social		
others	principles: Ecological	principles		techniques and	principles (Year 10):	and economic		
others.	and social footprint,	Key Concepts	Specialist technical	processes, Surface	New and emerging	challenge, The work of		
Specialist technical	Sources and origins of	Core technical	principles: Using and	finishes	generation and storage	strategies		
principles: Selection of	materials.	principles (Year 10):	Stock forms types and	misiics.	Developments in new	Communication of		
materials or		technologies Energy	sizes. Scales of		materials, Systems	design ideas, Prototype		
components, Forces		generation and storage.	production.		approach to designing,	development, Selection		
and stresses.		Developments in new			Mechanical devices,	of materials and		
		materials, Systems			Materials and their	components,		
		approach to designing,			working properties.	Tolerances, Material		
		Mechanical devices,			Specialist technical principlest Selection of	tools and equipment		
		Materials and their			materials or	Specialist techniques		
		Specialist technical			components, Forces	and processes.		
		principles: Selection of			and stresses, Ecological			
		materials or			and social footprint,	Specialist technical		
		components, Forces			Sources and origins of	principles: Selection of		
		and stresses, Ecological			materials, Using and	materials or		
		and social footprint,			working with materials,	components, Forces		
		Sources and origins of			Stock forms, types and	and stresses, Ecological		

With God all things are possible Matthew 19:26



	materials, Using and		sizes, Scales of	and social footprint,	
	working with materials,		production, Specialist	Sources and origins of	
	Stock forms, types and		techniques and	materials, Using and	
	sizes, Scales of		processes, Surface	working with materials,	
	production, Specialist		treatments and	Stock forms, types and	
	techniques and		finishes, Materials	sizes, Scales of	
	processes, Surface		(Relevant to NEA task	production, Specialist	
	treatments and finishes,		being completed)	techniques and	
	Materials (Relevant to		Designing and making	processes, Surface	
	NEA task being		principles are delivered	treatments and	
	completed)		through the NEA task	finishes.	
	Designing and making		Students must		
	principles are delivered		demonstrate skills in		
	through the NEA task		applying the knowledge		
	Students must		of the designing and		
	demonstrate skills in		making principles to the		
	applying the knowledge		six assessment areas;		
	of the designing and		 Researching and 		
	making principles to the		investigating (A)		
	six assessment areas;		 Writing a design brief 		
	 Researching and 		(B)		
	investigating (A)		 Generating ideas (C) 		
	 Writing a design brief 		 Developing ideas (D) 		
	(B)		 Realizing an idea (E) 		
	 Generating ideas (C) 		 Reflecting and 		
	 Developing ideas (D) 		evaluating (F)		
	 Realizing an idea (E) 				
	Reflecting and				
	evaluating (F)				