



							HT6: MORAL ISSUES 2	EOY Assessment Point HT1 – HT6
							HT5 MORAL ISSUES 1	Key Disciplinary Knowledge State, Describe, Explain, Evaluate. Key Concepts Human dignity, sacred, conception, embryo, foetus, absolute, relative, morality. Forgiveness, reconciliation, heaven, hell, purgatory, euthanasia, retribution, rehabilitation. <i>Interleaving: Judaism, Relationships and Big Questions.</i>
							Overarching unit intent: Beliefs about life after death 'Good' death Crime and Punishment Capital Punishment Teachings on forgiveness	
							HT4: BIG QUESTIONS 2	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Big Bang, Evolution, Genesis, literal, metaphorical, fundamentalist, omnipotent, omniscience Moral Evil, Natural Evil, suffering, concupiscence, privation, salvation, atonement, redemption <i>Interleaving: Judaism and Relationships</i>
							HT3: BIG QUESTIONS 1	Overarching unit intent: Where does evil come from? What is the purpose of suffering? Why does God allow suffering? How should we respond to evil and suffering?
							HT2: RELATIONSHIPS	Assessment Point: Summative or AFL HT1 & HT2 Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Covenant, Torah Mitzvot, Synagogue, Rabbi, Kosher, Shabbat, Rosh Hashanah, Yom Kippur Adultery, Annulment, Co-habitation, Contraception, Homosexuality, Marriage, Pre-marital Sex, Procreation, Promiscuity, Sexism
HT1: JUDAISM	Overarching unit intent: Key message to young people Sexuality In Relationship Consent Sacrament of Marriage Annulment & Divorce Creating Life Respect for Life	How did the universe begin? How did human life begin? What do the creation stories teach us about origins? Do science and religion conflict?	Overarching unit intent: How did the universe begin? How did human life begin? What do the creation stories teach us about origins? Do science and religion conflict?	Overarching unit intent: Where does evil come from? What is the purpose of suffering? Why does God allow suffering? How should we respond to evil and suffering?	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Big Bang, Evolution, Genesis, literal, metaphorical, fundamentalist, omnipotent, omniscience Moral Evil, Natural Evil, suffering, concupiscence, privation, salvation, atonement, redemption <i>Interleaving: Judaism and Relationships</i>	Overarching unit intent: Our purpose Where does morality come from? Catholic teaching on Sanctity of Life The beginning of human life	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Big Bang, Evolution, Genesis, literal, metaphorical, fundamentalist, omnipotent, omniscience Moral Evil, Natural Evil, suffering, concupiscence, privation, salvation, atonement, redemption <i>Interleaving: Judaism and Relationships</i>	
Overarching unit intent: History of Judaism Key beliefs The Law Life & Death Worship Rituals and Festivals Daily Life Community Interfaith Dialogue	Key message to young people Sexuality In Relationship Consent Sacrament of Marriage Annulment & Divorce Creating Life Respect for Life	How did the universe begin? How did human life begin? What do the creation stories teach us about origins? Do science and religion conflict?	Overarching unit intent: How did the universe begin? How did human life begin? What do the creation stories teach us about origins? Do science and religion conflict?	Overarching unit intent: Where does evil come from? What is the purpose of suffering? Why does God allow suffering? How should we respond to evil and suffering?	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Big Bang, Evolution, Genesis, literal, metaphorical, fundamentalist, omnipotent, omniscience Moral Evil, Natural Evil, suffering, concupiscence, privation, salvation, atonement, redemption <i>Interleaving: Judaism and Relationships</i>	Overarching unit intent: Our purpose Where does morality come from? Catholic teaching on Sanctity of Life The beginning of human life	Assessment Point: Summative or AFL HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge State, Describe, Explain, Evaluate. Key Concepts Big Bang, Evolution, Genesis, literal, metaphorical, fundamentalist, omnipotent, omniscience Moral Evil, Natural Evil, suffering, concupiscence, privation, salvation, atonement, redemption <i>Interleaving: Judaism and Relationships</i>	