



ST JAMES'
CATHOLIC HIGH SCHOOL

Disadvantaged Pupils Strategy

2018-2019

SLT Lead: Mrs C Pickles

PP Champion: Ms V Trainor

Disadvantaged Student Governor: Mrs L Maguire



ST JAMES'
CATHOLIC HIGH SCHOOL

Contents

- Page 3; summary information (including current attainment and progress) for disadvantaged students
- Page 4; barriers to future attainment including in school/external barriers and desired outcomes for the academic year
- Page 5-7; review of expenditure from previous academic year
- Page 8; additional detail
- Page 9-12; planned expenditure for coming academic year



Pupil Premium strategy / self- evaluation (secondary)

1. Summary information					
School	St James' Catholic High School				
Academic Year	2017-2018	Total PP budget	£120,615	Date of most recent PP Review	2015
Total number of pupils	790	Number of pupils eligible for Disadvantaged funding	144	Date for next internal review of this strategy	July 2019

2. Current attainment and achievement		
	Disadvantaged at SJCHS 2018	Non disadvantaged at SJCHS (national average) 2018
Progress 8 score average	-0.53	+0.11 (-0.02)
Attainment 8 score average	44.15	44.26
% achieving 5+ in EM	33.33%	40%



3. Barriers to future attainment (for pupils eligible for PP)		
<i>Academic barriers (issues to be addressed in school, such as poor literacy skills)</i>		
A.	Poor literacy skills of disadvantaged pupils	
B.	Poor numeracy skills of disadvantaged pupils	
C.	Low prior attainment of disadvantaged pupils	
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>		
D.	Poor attendance rate of disadvantaged pupils	
4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	To improve the progress of disadvantaged pupils and close the gap between them and their non-disadvantaged peers	Improved P8 figures for disadvantaged pupils. This will be tracked at each termly data point and also be a focus of Faculty and Line Management meetings.
B.	To maximise student progress through more effective links between academic and pastoral provision	Improved P8 figures for disadvantaged pupils. This will be tracked at each termly data point and also be a focus of Faculty and Line Management meetings.
C.	To improve the attendance of disadvantaged learners	Improved attendance figures for disadvantaged pupils to be in line with expected school standard of 96%.
D.	Increase parental engagement with school life and further strengthen the home-school partnership	Greater parent/carer engagement with disadvantaged pupils' parents/carers given individual invitations to attend parents evening or attend alternative meeting. This will be reviewed after each parents evening.
E.	To provide disadvantaged students with the opportunity to attend homework club and develop study skills	Pupil engagement with provision and decrease in homework behaviour logs for disadvantaged pupils. This will be tracked half termly.



5. Review of Expenditure 2017-2018				
Previous Academic Year				
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p>To raise the achievement of disadvantaged students</p> <p>To close the gap in progress between disadvantaged and non-disadvantaged within school</p> <p>In 2017/2018 to improve attainment of disadvantaged Students sufficiently so the school is nominated for the</p>	<p>Quality First Teaching</p> <p>Targeted intervention</p> <p>Engagement with parents/carers</p> <p>Study days</p> <p>Trips subsidies</p> <p>Stationery and resources</p>	<p>Attainment 8 44.4</p> <p>Progress 8 -0.53</p> <p>Grade 4 + in Eng and Maths 57.1%</p> <p>Grade 5 + in Eng and Maths 33.0%</p> <p>Grade 4 + in Maths 69.0%</p> <p>Grade 5+ in Maths 40.5%</p> <p>Grade 4 + in English 76.2%</p> <p>Grade 5+ in English 59.5%</p>	<p>Target remains part of the two year SIP target</p> <p>Students have benefited from timetabling of maths and English lessons</p> <p>Blocks of intervention are more effective will continue</p> <p>Continue with Year 7 and 10 Disadvantaged interviews and add Year 8 and 9 interviews so as to impact on all pupils and ensure follow up action where required</p> <p>Bespoke study days adapted for the needs of St James' pupils and with a focus on literacy have a greater impact than those of outside providers</p> <p>Continue to provide resources for food technology in order to encourage life skills and healthy eating</p> <p>Continue to develop other outreach methods with some</p>	<p>£87,000 staffing costs</p> <p>£3000 Intervention</p> <p>£1,600 Study Days</p> <p>£600 Meetings with parents</p> <p>£5,000 Trips subsidies</p> <p>£1000 Stationery</p>



relevant pupil premium award			families Continue with rigorous analysis of data and more timely interventions by further developing line management agendas	
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To maximise student progress of Disadvantaged students through more effective links between teaching, progress and pastoral provision and so close gaps All Year 7 and 8 pupils are able to have free music lessons in order to widen their education and	Data is analysed and suitable intervention put in place quickly English tutor and Maths TA provide 1 to 1 support Year 11 gained time was used for intervention. Students are offered free music lessons	Attainment 8 44.4 Progress 8 -0.53 Grade 4 + in Eng and Maths 57.1% Grade 5 + in Eng and Maths 33.0% Grade 4 + in Maths 69.0% Grade 5+ in Maths 40.5% Grade 4 + in English 76.2% Grade 5+ in English 59.5% More PP students have opportunity to pursue musical pathway and widen their education Some students will take practical music examinations	All staff to make Disadvantaged students a priority KS4 English and maths students to be identified if they require intervention and to receive intervention HoF and Second in Faculty to quickly intervene with individual students Greater focus needed on KS3 maths teaching and intervention Use Maths TA to maximise progress with intensive programmes of intervention for targeted pupils English HoF and second in faculty plus part-time member of staff to provide timely intervention	Staffing and intervention as above £5100



develop self esteem			Continue with music provision to allow students to continue to progress in this wider curriculum/cultural opportunity	
iii. Other approaches				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Improve metacognition and independent study skills	Study days	Students are more able to study independently	Follow up sessions are required in assembly as well as individual meetings with Disadvantaged students St James' staff now run these sessions rather than outside companies in order to be specific to our requirements Students need to further develop a Growth Mindset and this needs to be embedded across the school	£1600
To assist students with Revision	Revision plans	Students are able to have guided revision in order to support those needing a framework	Revision plans have worked effectively over the past three years and the action will be maintained Particular students will require additional support in order to check their use of revision plans Staff to incorporate the Plans into lessons prior to GCSEs	£1500 Additional Photocopying



6. Additional detail

	2017/18	2016/17	2015/16	2014/15	2013/14
Disadvantaged					
Cohort	136**	153**	138	134	128
Attendance	90.3%	92.3%	91.9%	92.6%	93%
Persistent Absence	28.7%*	21.6%	23.9%*	8.6%	6.2%
Non – Disadvantaged					
Cohort	674**	671**	660	668	679
Attendance	94.7%	96.2%	95.6%	96.1%	96.6%
Persistent Absence	9.6%	5.4%*	6.4%*	2.0%	1.3%

*2015/16 persistent absence changed to become >10% absence

** ever in cohort throughout academic year



1. Planned expenditure

Academic year £113,135

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To raise the achievement of Disadvantaged students</p> <p>To close the gap in progress between disadvantaged and non-disadvantaged learners compared with national data</p>	<p>All teachers are aware of Disadvantaged students</p> <p>Student books are marked first</p> <p>Progress meetings regularly focus on Disadvantaged students with faculties providing action plans</p> <p>Faculty line meetings and data analysis focus on Disadvantaged</p> <p>Rigorous approach for all faculties with particular focus on English and Maths</p>	<p>Quality first teaching gives most impact for progress</p> <p>Whole school approach ensures consistency</p>	<p>Lesson observations</p> <p>Line management meetings</p> <p>Data checks</p> <p>Quality assurance calendar</p>	<p>Deputy Headteacher</p> <p>AHT T and L</p> <p>PP Champion</p> <p>SLT Member responsible for Outcomes</p>	<p>Ongoing /July 2019</p>



Continued improved teaching and learning to close the gap	<p>Quality assurance, lesson observations, seating plans, teacher planning and work scrutiny focus on disadvantaged</p> <p>Research group to identify and disseminate techniques which enable improved performance of boys</p> <p>Mentoring of disadvantaged pupils to support and encourage them to focus their studies and improve attendance</p>	<p>Quality first teaching is key to Disadvantaged progress</p>	<p>Lesson observations</p> <p>Line management meetings</p> <p>Data checks and tracking</p>	<p>Deputy Headteacher</p> <p>AHT T and L</p> <p>SLT Member responsible for Outcomes</p>	Ongoing / July 2019
Total budgeted cost					Staffing £87,000
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise the achievement of disadvantaged student	Quality First teaching English and Maths intervention for identified pupils	Sutton Trust + 5 months impact	Data checks	Deputy Head teacher	Data checks
To close the gap in progress between		Sutton Trust + 8 months	Heads of faculty to be accountable for progress of PP	AHT T & L	Data checks



disadvantaged and non-disadvantaged within school In 2018/2019 to improve attainment of disadvantaged Students Study Days	Improve meta-cognition and Growth Mindset Specific literacy study sessions		Line meetings will have PP as standing agenda item Data checks Interviews with students	SLT Member responsible for Outcomes Deputy Headteacher AHT Teaching and Learning PP Champion SLT Member responsible for Outcomes	
Total budgeted cost					£26,000 (Tutor and partial maths TA, part English teacher (RM))
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise the attendance of disadvantaged students	Targeted intervention by attendance officer and pastoral team	Families require help and support in order to improve attendance Students' progress will improve if they	Attendance meetings with pastoral team and outside agencies Data checks	AHT Pastoral Attendance officer	Fortnightly meetings with half termly reports



ST JAMES'

CATHOLIC HIGH SCHOOL

	Rewards and incentives Meetings with parents /carers	attend school more regularly	Meetings with parents/carers regarding attendance		
Homework assistance	Provision of laptops Homework club Interviews	In order to support families laptops provided to help with homework in order to improve progress Students attend homework club in order to access resources and also to improve self-study skills	Data checks of homework logs Students may require additional support	PP Champion	Every half term
Total budgeted cost					See above staffing costs. £8,000