



ST JAMES'  
CATHOLIC HIGH SCHOOL

# Y8 MFL Study Session

To gain an understanding of how to study effectively in MFL.  
To consider how you can use these skills across your other subject areas.

# To study

## VERB

1. Devote time and attention to gaining knowledge of (an academic subject), especially by means of books.
2. Investigate and analyse (a subject or situation) in detail.
3. Apply oneself to study.
4. Acquire academic knowledge at an educational establishment.
5. Learn intensively about something, especially in preparation for a test of knowledge.



**HE WHO DOES  
NOT KNOW  
FOREIGN  
LANGUAGES  
DOES NOT KNOW  
ANYTHING  
ABOUT HIS OWN**

JOHANN WOLFGANG VON GOETHE

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PICTUREQUOTES.COM

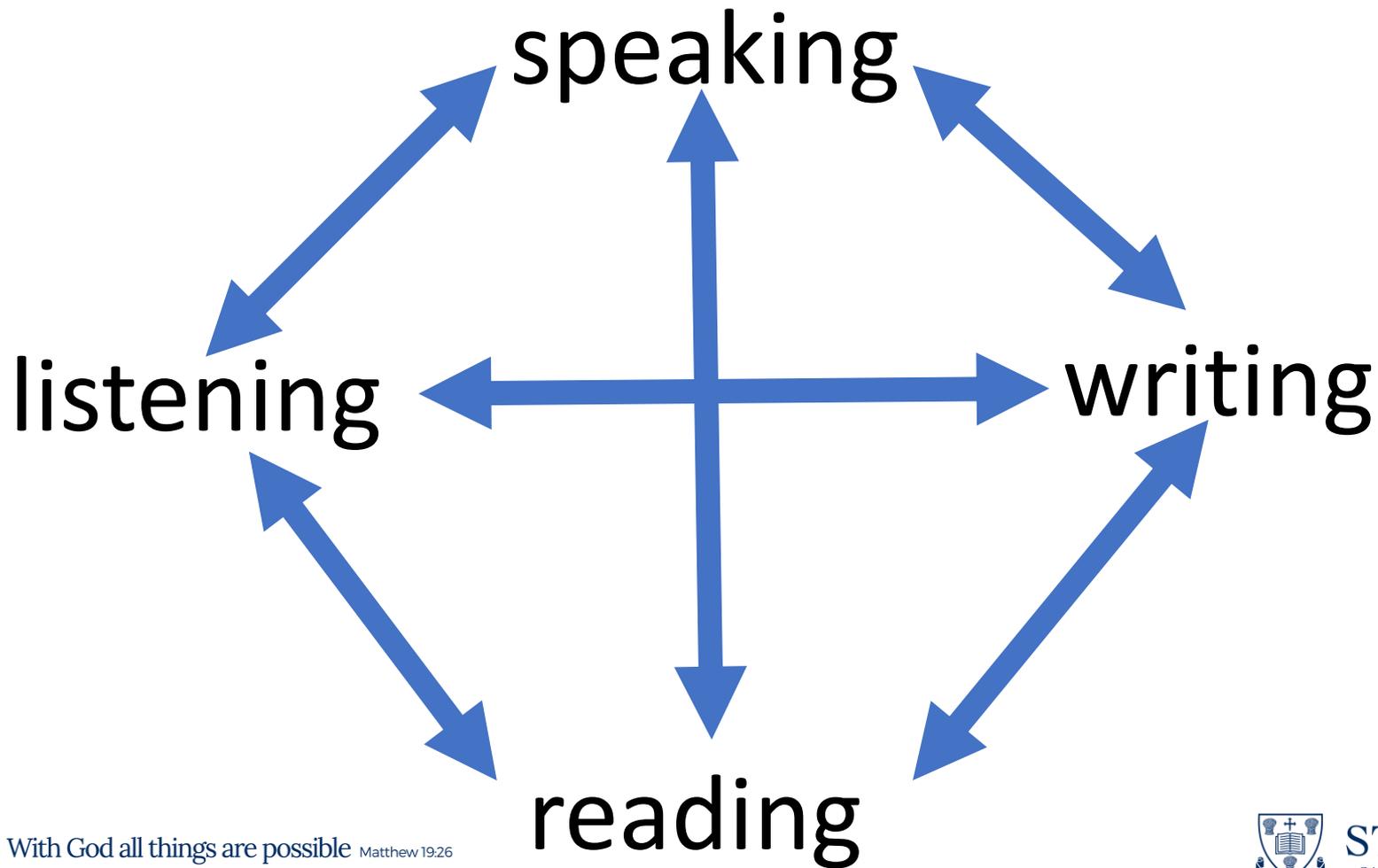
# How can we study effectively in MFL?

## What are the Passive Skills?

*Listening & Reading*

## What are the Active Skills?

*Speaking & Writing*



With God all things are possible Matthew 19:26



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# Vocab Learning

You are capable of retaining 10-20 words per study hour.

If you do 15 minutes of self-study per day, set a weekly vocabulary goal of 20-25 words and phrases.



# Vocab Learning

Put similar words together and learn them in groups:

das Musikvideo

die Sitcom

der Schauspieler

lustig

blöd

in der Schule

20 Stunden

im Bett

der Horrorfilm

romantisch

von 20 bis 22 Uhr

im Park



# Vocab Learning

das Musikvideo  
der Horrorfilm  
die Sitcom  
der Schauspieler

in der Schule  
im Park  
im Bett

lustig  
blöd  
romantisch

20 Stunden  
von 20 bis 22  
Uhr



**HIGHLIGHT** tricky

spellings:

*vier / drei*



## **MISSING WORDS:**

Make gap fill exercises  
to test yourself/friends

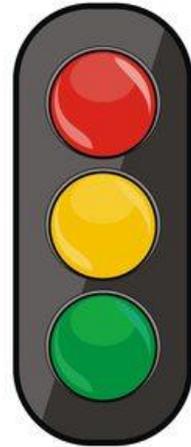
## TRAFFIC LIGHTS:

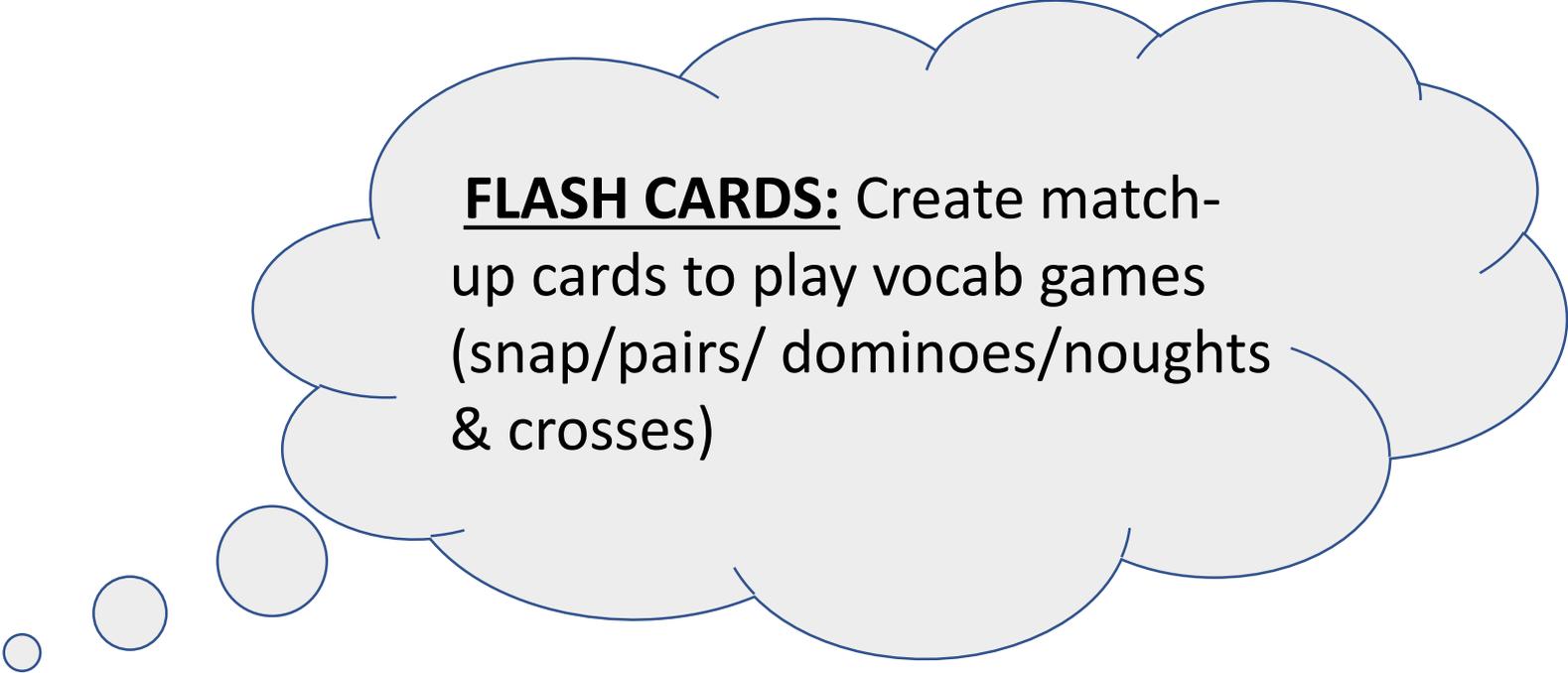
Highlight & categorise

I know these/Cognates

Easy to learn/Semi-cognates

Hard to learn/Unconnected



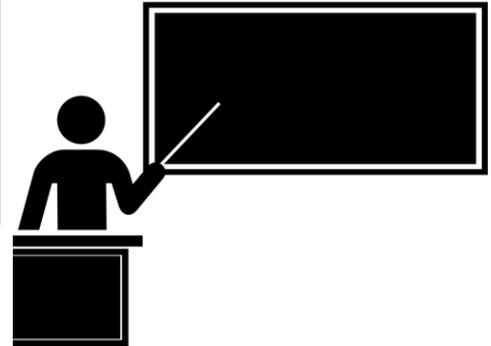


**FLASH CARDS:** Create match-up cards to play vocab games (snap/pairs/ dominoes/noughts & crosses)

**Look**  
**Cover**  
**Write**  
**Check**

Liebeskomödie	romantic comedy	Liebeskomödie	romantic comedy

**EXPERT**: Teach the  
vocabulary to  
someone  
else or in front of  
your mirror.



**X-FACTOR:** Sing your spellings to a catchy tune or chant. Record it and teach it to your friends.

**10 TEST:** Family/friend tests you on the translation of 10 words from English into German and vice versa.

“ One language  
sets you in a corridor  
for life. Two languages  
open every door  
along the way ”

Frank Smith

# Reading Skills



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# Decoding Words

When encountering a new word, take a look at its structure. Lots of German words are made up of two words. Find the 2 words in each of these:

Videoteam

Kamerafrau

Toningenieur

übernachten

Schottland

überall



Page 10 - Student 2 - ActivaTeach - Google Chrome  
https://www.activateteach.com/brush/View/62/254/page/50/mode/5pa/brush/.../660213/brush/6204

Hör zu und lies.

**Licht ... Kamera ... Action!** Hallo! Ich heiße Lotte und ich arbeite mit drei Freunden in einem Videoteam. Wir haben alle eine Rolle, wir sind alle wichtig. Ich bin Kamerafrau und mein Kollege Frank ist Toningenieur: Wir sind für Bild und Ton da.

Karla ist die Regisseurin. Sie sagt: „Mach dies, mach das! Sag dies so, sag das so!“ Und dann haben wir den „Chef“ – Tom: Er organisiert alles – was wir machen, wo wir filmen, wer im Film ist, wie viele Tage wir brauchen, wo wir übernachten ...

Was für Videos machen wir? Wir machen Werbung für große und kleine Firmen, Filme für Schulen und Universitäten ... und wir filmen überall. Letzte Woche waren wir in Spanien, bald fahren wir nach Schottland, dann wieder nach Deutschland.

Es ist gut, dass wir alle Deutsch und Englisch sprechen. Tom kann auch Spanisch und Französisch und Karla spricht Italienisch. Wir können überall arbeiten – das macht viel Spaß!



# Listening Skills

Active listening

What **do** you understand?

Decoding Words

Logic

LISTEN

SILENT



# Decoding Words

1. Deutsch		+		land
2. Skate		+		halle
3. Oktober			+	fest
4. Orangen			+	saft
5. Seifen		+		oper



# Logic

Which are possible answers to these questions?

1. How long has Ralf been studying German?

- a) never
- b) for 2 years
- c) since September

2. What does Bettina think of her new jacket?

- a) she hates it
- b) it's too small
- c) the legs are too long

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# Listening Skills

- Foreign Films
- Active Learn



# Writing skills

The more you read, the better your writing will be, this is true of any subject!

You can then use your reading to help you write.

When writing, use your knowledge and adapt it to say other things....let's try.



## Using what you know

- I am 12 years old.

*Ich bin 12 Jahre alt.*

- so how do you say *I am ten years old?*

- *Ich bin zehn Jahre alt.*



# Using what you know

Mein Lieblingsfilm ist The Incredibles.

*My favourite film is the Incredibles.*

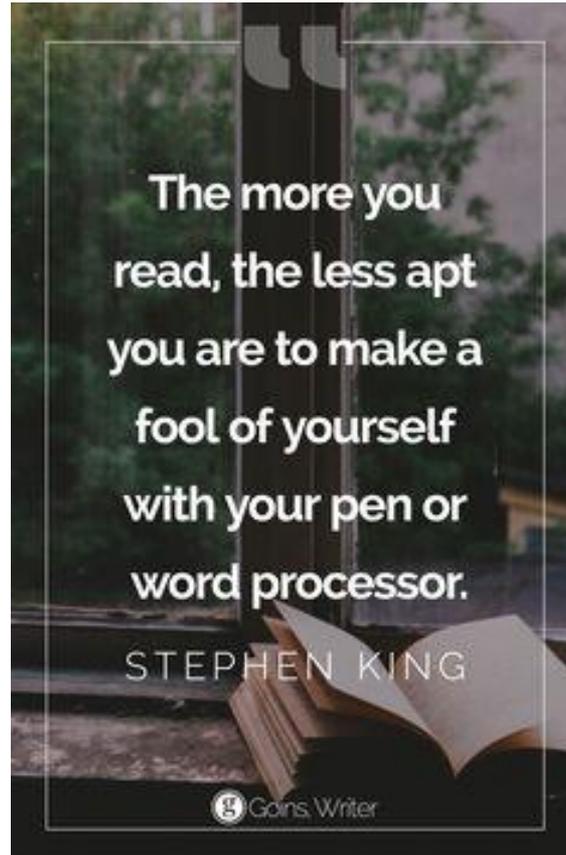
- so how do you say *My favourite book is Harry Potter*
- *Mein Lieblingsbuch ist Harry Potter.*



# Using what you know

- Ich esse nicht gern Gemüse.
- *I don't like eating vegetables.*
  
- so how do you say *I like eating Chips*
- *Ich esse gern Pommes.*





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# Speaking skills

- Don't be afraid to speak.
- Develop your passive skills and your active skills will follow.
- Challenge yourself to speak German at least once a day.
- Throw in a few German words when you are speaking English.
- Listen to more German and you will feel more confident speaking it.
- Learning more and more vocab will help you to speak with confidence.



## Summary

From today's session:

Three new things you are going to do in German:

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One thing you are going to try in another subject:

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