



								EOY Assessment Point
							HT6: What is the legacy of Oliver Cromwell?	HT1 – HT6
						HT5: How far did Henry VIII trigger an end to authoritarian rule?	Overarching unit intent: <i>Was Oliver Cromwell a hero or a villain? (The trial and execution of King Charles I) / Did Cromwell want to be King? / Drogheda / re-visit Cromwell's role in the ECW)</i>	<u>Key Disciplinary Knowledge</u> <i>Enquiry / Evidence</i> <i>Interpretations</i> <i>Significance</i> <i>Causation</i> <i>Continuity and Change</i>
				HT4: What was life like for ordinary people in the Middle Ages?	Assessment Point: Summative or AFL	Overarching unit intent: <i>How did Tudors change the Church? (Reformation / Edward VI / Mary I / Elizabeth I)</i> <i>What were the long / short term causes of the English Civil War and Why did Parliament win?</i>		
			HT3: How successful were medieval authoritarian rulers?	Overarching unit intent: <i>What was the life of a peasant like? (The farming year / The Church)</i> <i>What was the most important consequence of the Black Death?</i>	HT3 and HT4 (with elements of HT1 and HT2)			
	HT2: Why was 1066 such a significant year?	Assessment Point: Summative or AFL	Overarching unit intent: <i>Who was responsible for the murder of Thomas Becket?</i> <i>What sort of monarch was King John?</i> <i>Who murdered the princes in the tower? (A case-study of Richard III)</i>		<u>Key disciplinary knowledge</u> <i>Enquiry / Evidence</i> <i>Interpretation</i> <i>Causation</i> <i>Significance</i> <i>Continuity and change</i> <u>Key Concepts</u> <i>Types of Government</i> <i>Economic History</i> <i>Religious History</i> <i>Political History</i> <i>Social History</i> <i>British History</i>			
HT1: What are the Viking connections to Britain's History	<u>Overarching unit intent:</u> <i>Who was Edward the Confessor? (Edwards life / Edwards legacy / Contenders to the throne)</i> <i>Why did William win the Battle of Hastings? Luck or Skill? (Preparation / Stamford Bridge/ Battle Tactics)</i> <i>How successful was William at controlling England? (Rebellion / Castles / Feudal System / Domesday)</i>							
<u>Overarching unit intent:</u> <i>What is History?</i> <i>Why did the Vikings invade the British Isles during the ninth century?</i> <i>What impact did the Viking invasions have upon Britain</i> <i>What is the enquiry process?</i> <i>Who were the skeletons in the field and how did they get there?</i>								
				HT1 re-visit			HT2: re-visit <i>How successfully did William consolidate power?</i>	HT3: re-visit <i>How successful were medieval authoritarian rulers?</i>
				<i>What are the basics of an historical enquiry?</i>				NB: Chronological understanding runs through this scheme as a thread through all topics.



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