

Year 11

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes.



ST JAMES'
CATHOLIC HIGH SCHOOL

NB: All units will see a degree of overlap each half-term.

								EOY Assessment Point
								HT6: Overarching unit intent: N/A
								HT5 Overarching unit intent: Diagnostic Review of Year 10 and 11 1 week on HT1 (Year 11) 1 week on HT2, HT3, HT4 (Year 11) 1 week on HT1, HT2 and HT3 (Year 10) 1 week on HT4, HT5 and HT6 (Year 10)
								HT4: Transformation of the Cold War. Assessment Point: Summative or AFL
								HT3: How did the Cold War develop in Europe and Asia? Overarching unit intent: What was the purpose of the Truman Doctrine & the Marshall Plan? Containment How did Stalin react to US foreign policy? Cominform & Comecon Berlin Blockade & Airlift. Why did the Cold War get colder? Mao Tsetung Communist revolution North Korea & Vietnam How did the arms and space race contribute to the cold war? NATO , Sputnik, Gagarin, Apollo. Did relations between the superpowers improve? Hungary and the protest movement Why was the U2 Crisis important? U2 Crisis and its effects on the Paris Peace Summit and the peace process.
								Overarching unit intent: How great was the risk of another world war? Building of the Berlin Wall. Why did the Cuban missile crisis happen and what were the implications for world peace? Castro's revolution, the Bay of Pigs and the missile crisis. Castro, Khrushchev and Kennedy USA fear How did the Prague Spring affect relations between the superpowers? Dubcek and Prague Spring movement and its effect. Why was the Brezhnev Doctrine a cause for international concern? Soviet attitudes Why did tension ease between the superpowers in the early 1970s? Human rights Détente and SALT 1 Brezhnev and Nixon
								Assessment Point: Summative or AFL
								HT3 and HT4 (with elements of HT1 and HT2) Key disciplinary knowledge Enquiry / Evidence Interpretation Causation Significance Continuity and change Similarity and difference Key Concepts Social History British History
								HT2: Historic environment of Elizabethan England & What were the origins of the Cold War? Assessment Point: Summative or AFL
								HT1 & HT2 Key disciplinary knowledge Enquiry / Evidence Interpretation Causation Significance Continuity and change Similarity & difference Key Concepts Social History British History
								HT1: Elizabeth – Troubles at home and abroad Overarching unit intent: The Northern Rebellion; Elizabeth's excommunication; Catholic plots & threat to Elizabethan settlement Puritanism; Elizabeth and her government's responses Mary Queen of Scots; Elizabeth & Parliament's treatment of Mary; challenge posed by Mary; plots; execution & its impact. Conflict with Spain: reasons; events; naval warfare & the defeat of the Spanish Armada.
								Overarching unit intent: What is the historical context of the site? What is the relationship between the site & historical events & contemporary developments? What are the key features of the specified site? Why did allies become enemies? The effect of the atomic bomb Why did personal and diplomatic relationships change? Yalta and Potsdam The division of Germany How did countries become communist? The Iron Curtain Soviet expansion in East Europe