YEAR 10
CURRICULUM MAP
HISTORY
NB: Source analysis is a key skill that runs through the entire scheme

ST JAMES' CATHOLIC HIGH SCHOOL

NB: The units HT3/HT4/HT5/HT6 will see a degree overlap each half-term due to when the half-term and the Easter-break will fall each academic year.

								EOY Assessment Point
							HT6: Elizabeth's court and Parliament / Life in Elizabethan times	**HT1 – HT6 Key Disciplinary Knowledge**
						HT5: The experience of the Germans under the Nazis	**Overarching unit intent:**	***Enquiry / Evidence***
				HT4: Germany and the growth of democracy	**Assessment Point: Summative or AFL**	**Overarching unit intent:**	***Elizabeth I & her court: Character & court life***	***Interpretations***
			HT3: 19th and 20th Century	**Overarching unit intent:**	**HT3 and HT4 (with elements of HT1 and HT2)**	***The establishment of Hitler's dictatorship***	***Why did Elizabeth not marry?***	***Significance***
	HT2: Renaissance / Early Modern / 19th Century	**Assessment Point: Summative or AFL**	**Overarching unit intent:**	***Kaiser Wilhelm and ruling Germany / growth of parliamentary government / Prussian militarism / Industrialisation / Growth of socialism / Navy Laws***	**Key disciplinary knowledge**	***The economy (benefits and drawbacks, employment, public work programmes, self-sufficiency, the impact of war)***	***Elizabeth's authority at the end of her reign***	***Causation***
HT1: Medieval	**Overarching unit intent:**	***HT1 & HT2***	***Public health - cholera Reformers; local & national Govt.***	***What was Weimar democracy and why did it struggle? (1918-23?)***	***Enquiry / Evidence Interpretation Causation Significance Continuity and change Similarity and difference***	***Social policy (women, young people, education, control of the Church, Aryan ideas, racial policy, the Final Solution)***	**A 'Golden Age': living standards & fashions; growing prosperity & rise of the gentry; the theatre**	***Continuity and Change***
Overarching unit intent:	***Vesalius, Paré & Harvey***	**Key disciplinary knowledge**	***Pharmaceutical industry; penicillin – Fleming.***	***The influence of Stresemann (1924-1929)***	**Key Concepts**	***The Terror State and Resistance (Goebbels, Propaganda and censorship, the police state, the role of Himmler, the SS and the Gestapo, White Rose, Swing Youth, Edelweiss Pirates and the July bomb plot)***	**Poverty - attitudes & responses**	***Similarity & difference***
The influence of Hippocrates & Galen	***The Great Plague / Growth of hospitals & changes to surgery / Work of John Hunter / Inoculation; Edward Jenner, vaccination and opposition to change***	***Enquiry / Evidence Interpretation Causation Significance Continuity and change Similarity & difference***	***New diseases & treatments, antibiotic resistance; alternative treatments. Plastic surgery; blood transfusions; X-rays; transplant surgery; Lasers, radiation therapy & keyhole surgery.***	***The impact of the Great Depression (1928-1932)***	***Social History British History***	**Re-visit HT2**	**Exploration and Navigation in Elizabethan England**	***Key Concepts***
Medical practitioners and their beliefs about cause of illness?	***Germ Theory & its impact / Pasteur, Koch & microbe hunting / Pasteur & vaccination Ehrlich & magic bullets***	**Key Concepts**	***Booth, Rowntree & Boer War; Liberal social reforms; Beveridge Report; Welfare State; Creation of NHS; Issues of healthcare in the 21st century.***	***Why did Weimar democracy fail?***				***Type of Government (authoritarian / democratic)***
Christianity: progress or regress?	***Anaesthetics - Simpson & chloroform. Antiseptics – Lister &carbolic acid; surgical procedures; aseptic surgery.***	***Social History British History***		**Re-visit HT1**			**Revisit HT3**	***Economic History***
The importance of Islamic medicine and surgery		**All of HT1 and HT2 can be assessed**						***Political History***
Public health in towns and monasteries?								***Religious History***
The Black Death - beliefs about its causes, treatment and prevention								***Social History***
								British History
								NB: Chronological understanding runs through this scheme as a thread through all topics.

With God all things are possible Matthew 19:26