

CURRICULUM MAP

Year 7

We need to bear in mind that the KS2 Geography National Curriculum is rarely delivered in its entirety. Therefore HT1 is a foundation to allow progression through the rest of the year.

The curriculum has been crafted to ensure that there is delivery of all 4 themes (key concepts).



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							HT6:	EOY Assessment Point
							HT5	HT1 – HT6
							Overarching unit intent:	Key Disciplinary Knowledge
							India cont.: India as a developing nation	Key Concepts
							Interdependence and India's role in the world, Bangalore	Enquiry and Skills
							Poverty. Rural to Urban migration , Dhavari Mumbai	Pattern and Processes
							Assessment India Exam	Environmental Change
							Latitude and Longitude	Places
							Introduction of the principle lines of latitude / longitude. Tilt of the earth and its effects on length of day/ night and seasons.	
							Revisit: Yr 7 HT3- map work	
							Making Connections 2 Exam	
							NB Link with Maths (angles, degrees, coordinates) and Science (seasons, daylight length.)	
			HT3:	HT4:				
	HT2:	Assessment Point: Summative or AFL	<u>Overarching unit intent:</u>	<u>Overarching unit intent:</u>	Assessment Point: Summative or AFL	Overarching unit intent:	Overarching unit intent:	
HT1:	<u>Overarching unit intent:</u>	<i>HT1 & HT2</i>	<u>What connections can we make using OS maps?</u>	<u>Locational knowledge of India. Comparing India to the UK.</u>	HT3 and HT4 (with elements of HT1 and HT2)	India cont.: India as a developing nation	<u>How Manchester grew as a settlement</u>	
<u>Overarching unit intent:</u>	<u>What are the tectonic processes that lead to natural hazards?</u>	<u>Key disciplinary knowledge</u>	Grid references-4&6 Scale Direction OS Symbols Contours Cross-sections	India Political and Physical Maps of the sub – continent Including its neighbours)	<u>Key disciplinary knowledge</u>	Interdependence and India's role in the world, Bangalore	Types of settlement and function	
<u>Where are we in the World, Europe, and UK?</u>	Sections of the Earth	Understanding the basic of geography of the UK and its place in the world	Revisit: Yr 7 HT1- map work of the UK	Examining the diversity of its landscape, climate and environment.	Understanding more difficult map skills and using them in OS maps.	Poverty. Rural to Urban migration , Dhavari Mumbai	The North West of England. Mapwork of Manchester and region.	
Define the UK	The link between Tectonic plates, Plate boundaries and Earthquakes/Volcanoes	Understanding how tectonic processes leads to earthquakes	NB: This unit has direct Cross curricular links with Maths – use of coordinates	Climate: The monsoon, links with irrigation / farming.	Understanding India's physical and human geography	Assessment India Exam	Origins of Manchester as a settlement	
Map physical features of the British Isles, Europe and the World	Cause, Effects and responses to tectonic hazards	Understanding how tectonic processes leads to earthquakes		Population increase in cities, population distribution and density.	<u>Key Concepts</u>	Latitude and Longitude	Industrialisation and population change	
Map major cities and regions in the UK, Europe and the World	Why do people live in these difficult environments?	<u>Key Concepts</u>			Enquiry and skills	Introduction of the principle lines of latitude / longitude. Tilt of the earth and its effects on length of day/ night and seasons.	Role of transport	
Map the continents and oceans of the world	Assessment Earthquake pupil TV presentation. Earthquake exam	Enquiry and Skills			Places	Revisit: Yr 7 HT3- map work	Modern Manchester	
Assessment Baseline test, followed by resubmission after lessons	NB Link with Science Plate tectonics, structure of the earth.	Places	Assessment Making Connections 1 Exam Contour models	NB Link with R E Cultural diversity , History Colonialisation	Pattern and processes	Making Connections 2 Exam	N B Link with History Industrial Revolution	
Tour of England		Pattern and Processes		Assessment India group map activity	Environmental change	NB Link with Maths (angles, degrees, coordinates) and Science (seasons, daylight length.)		



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