

Year 10

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes.



							EOY Assessment Point	
							HT6: Overarching unit intent:	HT1 – HT6
							HT5 Overarching unit intent:	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u> <u>Enquiry and Skills</u> <u>Pattern and Processes</u> <u>Environmental Change</u> <u>Places</u>
							HT4: Overarching unit intent:	
							HT3: <u>Overarching unit intent:</u>	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u> <u>Enquiry and Skills</u> <u>Pattern and Processes</u> <u>Environmental Change</u> <u>Places</u>
							HT2: <u>Overarching unit intent:</u>	
							Assessment Point: Summative or AFL HT1 & HT2	<u>Key Disciplinary Knowledge</u> Understanding the patterns and processes Of Rivers in the UK and the landscapes they create. <u>The disparities of World development between H I C eg UK and L I C eg Africa.</u> <u>Key Concepts</u> <u>Enquiry and Skills</u> <u>Places</u> <u>Pattern and Processes</u> <u>Environmental Change</u>
							Assessment Point: Summative or AFL	
HT1: <u>Overarching unit intent:</u>							HT3 and HT4 (with elements of HT1 and HT2)	<u>Key Disciplinary Knowledge</u> <u>Key Concepts</u> <u>Enquiry and Skills</u> <u>Places</u> <u>Pattern and Processes</u> <u>Environmental Change</u>
							HT5 Overarching unit intent:	