Year 11

The curriculum has been crafted to ensure that there is continued delivery of all 4 themes.



								EOY Assessment Point
							HT6:	HT1 – HT6
						HT5:	Overarching unit	
				HT4: Preparing for	Assessment Point:	Overarching unit	intent:	Key Disciplinary
				Paper 3	Summative or AFL	intent:	N/A.	<u>Knowledge</u>
			HT3:	Overarching unit intent:	HT3 and HT4 (with elements of HT1	1 week on Paper 1 1 week Paper 2		
	HT2: Resource Management	Assessment Point: Summative or AFL	Overarching unit intent:	1 week on HT3/4 (Y10)	and HT2)	1 week Paper 3		Key Concepts
HT1: Changing	Overarching unit	HT1 & HT2	intent.	1 week on HT5 (Y10)	Key disciplinary			
Economic World	intent:		MOCK EXAMINATIONS	1 week on HT1 (Y11)	knowledge			
Overarching unit		Key disciplinary	4	1 week on HT2 (Y11)	Understanding aborical			Convinced Chille
intent:	Food, water and	<u>knowledge</u>	1 week on HT2 (Y11) Revision/test/feedback	Pre-release booklet -	Understanding physical processes and systems,			Enquiry and Skills
	energy are	Understanding physical	nevision, test, recuback	issue evaluation (2	how they change, and			
The development gap -	fundamental to human	processes and systems,	1 week on HT1 (Y10)	weeks)	how people interact			
variations and	development	how they change, and	1 week on HT2 (Y10)		with them at a range of			Pattern and Processes
strategies	The changing demand	how people interact with them at a range of			scales and places.			
Nigeria: a newly-	and provision of	scales and places.						
emerging economy -	resources in the UK	·						
social, environmental	create opportunities				Key Concepts			Environmental
and cultural change	and challenges				Enquiry and Skills			Change
The Changing UK		Key Concepts			Enquiry and Skins			
economy - changes	Water management -				Places			
affect employment	demand and conflict; strategies to increase	Enquiry and Skills						
patterns and regional growth	supply	Discour			Pattern and			Places
g. c		Places			Processes			
		Pattern and						
		Processes						
		Environmental						
		Change						