CURRICULUM MAP

Year 10 The curriculum has been crafted to ensure that there is continued delivery of all 4 themes.



NB: key concepts of places, enquiry and skills, patterns and processes and environmental change underpin all topics. NB: The units HT3/HT4/HT5/HT6 will see a degree overlap each half-term due to when the half-term and the Easter-break will fall each academic year.

								EOY Assessment Point
							HT6: Urban change	HT1 – HT6
							in the	
							UK/Sustainable	Key Disciplinary
							urban development	<u>Knowledge</u>
						HT5 - The urban	Overarching unit	
						world	intent:	
				HT4: UK Landscapes - Glacial landscapes	Assessment Point: Summative or AFL	Overarching unit intent:	Urban change in the	Kan Canada
				Glacial lanuscapes	Summative of AFL	intent.	UK leads to a variety of	<u>Key Concepts</u>
			HT3: UK Landscapes -	Overarching unit	HT3 and HT4	Fieldwork - 2	social, economic and	
			Rivers	intent:	(with elements of HT1	contrasting enquiries	environmental	
					and HT2)		opportunities and challenges	Enquiry and Skills
	HT2: The Living World	Assessment Point:	Overarching unit		March 1997	A growing percentage	chullenges	Engen y und skins
HT1: Challenge of	Overarching unit	Summative or AFL HT1 & HT2	intent:	Ice was a powerful force in shaping the	Key disciplinary knowledge	of the world's population live in	Urban sustainability	
Natural Hazards	intent:	ΠΙΔΠΙΖ		physical landscape of	Knowledge	urban areas	requires management	
Overarching unit	intent.	Key disciplinary	The shape of river	the UK.	Understanding physical		of resources and	Pattern and Processes
intent:	Ecosystems - scales and	knowledge	valleys changes as		processes and systems,	Urban growth creates	transport	
	interactions		rivers flow downstream	Distinctive glacial	how they change, and	opportunities and		
Natural Hazards - pose		Understanding physical		landforms result from	how people interact with them at a range of	challenges for cities in lower income countries		
major risks to people	Tropical Rainforests - characteristics,	processes and systems, how they change, and	Distinctive fluvial (river) landforms result	different physical processes	scales and places.	and newly emerging		Environmental
and property	deforestation and	how people interact	from different physical	processes	scales and places.	economies		Change
Tectonic Hazards -	management	with them at a range of	processes	Glaciated upland areas				chunge
effects and responses;	2	scales and places.		provide opportunities	Key Concepts			
management	Hot Deserts -		Different management	for different economic				
	characteristics,	Key Concepts	strategies can be used	activities, and	Enquiry and Skills			Places
Weather Hazards -	development opportunities and	Encoder and Chille	to protect river landscapes from the	management strategies can be used				Fidues
GAC, tropical storms cause and responses	challenges;	Enquiry and Skills Places	effects of flooding	to reduce land use	Places			
and UK weather	desertification	Places Pattern and	ejjeete oj jieetg	conflicts				
	-	Processes			Pattern and			
Climate Change -		Environmental			Processes			
causes and		Change			Environmental			
management					Change			
					one Bc			

With God all things are possible Matthew 19:26

