CURRICULUM MAP: CAMBRIDGE NATIONAL YEAR 10



								EOY Assessment Point
							HT6: Sports Leadership	HT1 – HT6
						HT5: Sports Leadership	Overarching unit intent:	Learners will develop the knowledge,
				HT4: Developing Sports Skills Sport and the Media	Assessment Point: Summative or AFL	Overarching unit intent:	Plan and deliver a sports activity session.	understanding and practical skills require to be an effect sports leader.
			HT3: Developing Sports Skills Sport and the Media	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and HT2)	Plan and deliver a sports activity session. Evaluate own	Evaluate own performance.	Witness statements to be constructed for internal assessment.
	HT2: Developing Sports Skills Sport and the Media	Assessment Point: Summative or AFL	Overarching unit intent:	To be able to use skills, techniques and tactics as a team performer	Assessment is ongoing throughout the unit of	performance. Be able to plan a sports	Be able to plan a sports session in the activity of choice.	<u>Key Disciplinary</u> Knowledge
HT1: Developing Sports Skills Sport and the Media	Overarching unit intent:	HT1 & HT2 Assessment is ongoing	To be able to use skills, techniques and tactics as a team performer	and an individual performer.	work. The unit builds upon core themes of the national curriculum	session in the activity of choice. Deliver the session and	Deliver the session and evaluate own performance.	Learning outcomes 1, 2, 3
Overarching unit intent:	To be able to use skills, techniques and tactics as a team performer	throughout the unit of work. The unit builds upon core themes of	and an individual performer.	Performance of skills and techniques in football and	and offers learners the opportunity to refine and showcase skills.	evaluate own performance.		
To be able to use skills, techniques and tactics as a team performer.	and an individual performer.	the national curriculum and offers learners the opportunity to refine	Performance of skills and techniques in football and	badminton, appropriate use of tactics and decision	Witness statements to be constructed for internal assessment.			Key Concepts Personal qualities, safety
Performance of skills and techniques in	Performance of skills and techniques in football and	and showcase skills. Witness statements to be constructed for	badminton, appropriate use of tactics and decision	making and awareness of role within team and to manage own	Pupils produce written evidence of their knowledge of sport			in planning, delivery style communication skills and adaptability.
football, appropriate use of tactics and decision making and awareness of role	badminton, appropriate use of tactics and decision making and awareness	internal assessment. Pupils produce written evidence of their knowledge of sport	making and awareness of role within team and to manage own performance.	performance. To be able to officiate in a sporting activity.	across the media in powerpoint format. This is internally assessed based upon			Cross curricular links
within team. Know how sport is	of role within team and to manage own performance.	across the media in poster and powerpoint format. This is	To be able to officiate in a sporting activity.	Understand the	the syllabus criteria			CPSHCE, RE
covered across the media	To be able to officiate in a sporting activity.	internally assessed based upon the syllabus criteria	Understand negative effects that the media	relationship between sport and the media and be able to evaluate	Key disciplinary knowledge			
TV, written press, radio, internet	Understand positive effects that the media	<u>Key disciplinary</u> <u>knowledge</u>	can have on sport.	media coverage of sport	Learning outcomes 1, 2, 3 and 4.			
	can have on sport.	Learning outcomes 1, 2, 3 and 4.			Key Concepts			



Key Concepts Refine and showcase skills to support improvement in sporting activities.	Refine and st skills to su improvem sporting act	pport ent in	