

CURRICULUM MAP:
CAMBRIDGE NATIONAL
YEAR 10



ST JAMES'
CATHOLIC HIGH SCHOOL

								EOY Assessment Point
								HT6: Sports Leadership
						HT5: Sports Leadership		<p>HT1 – HT6</p> <p>Learners will develop the knowledge, understanding and practical skills require to be an effect sports leader. Witness statements to be constructed for internal assessment.</p> <p>Key Disciplinary Knowledge</p> <p>Learning outcomes 1, 2, 3 and 4.</p> <p>Key Concepts</p> <p>Personal qualities, safety in planning, delivery style, communication skills and adaptability.</p> <p>Cross curricular links</p> <p>CPSHCE, RE</p>
		Assessment Point: Summative or AFL		HT4: Developing Sports Skills Sport and the Media		Assessment Point: Summative or AFL		
		HT1 & HT2		HT3: Developing Sports Skills Sport and the Media		HT3 and HT4 (with elements of HT1 and HT2)		
<p>HT1: Developing Sports Skills Sport and the Media</p> <p><u>Overarching unit intent:</u></p> <p>To be able to use skills, techniques and tactics as a team performer.</p> <p><i>Performance of skills and techniques in football, appropriate use of tactics and decision making and awareness of role within team.</i></p> <p>Know how sport is covered across the media</p> <p><i>TV, written press, radio, internet</i></p>		<p><u>Overarching unit intent:</u></p> <p>To be able to use skills, techniques and tactics as a team performer and an individual performer.</p> <p><i>Performance of skills and techniques in football and badminton, appropriate use of tactics and decision making and awareness of role within team and to manage own performance.</i></p> <p>To be able to officiate in a sporting activity.</p> <p>Understand positive effects that the media can have on sport.</p> <p>Key disciplinary knowledge</p> <p>Learning outcomes 1, 2, 3 and 4.</p>		<p><u>Overarching unit intent:</u></p> <p>To be able to use skills, techniques and tactics as a team performer and an individual performer.</p> <p><i>Performance of skills and techniques in football and badminton, appropriate use of tactics and decision making and awareness of role within team and to manage own performance.</i></p> <p>To be able to officiate in a sporting activity.</p> <p>Understand negative effects that the media can have on sport.</p>		<p><u>Overarching unit intent:</u></p> <p>To be able to use skills, techniques and tactics as a team performer and an individual performer.</p> <p><i>Performance of skills and techniques in football and badminton, appropriate use of tactics and decision making and awareness of role within team and to manage own performance.</i></p> <p>To be able to officiate in a sporting activity.</p> <p>Understand the relationship between sport and the media and be able to evaluate media coverage of sport</p> <p>Key disciplinary knowledge</p> <p>Learning outcomes 1, 2, 3 and 4.</p> <p>Key Concepts</p>		
		Assessment Point: Summative or AFL		HT2: Developing Sports Skills Sport and the Media		Assessment Point: Summative or AFL		
		HT3 & HT4		HT4: Developing Sports Skills Sport and the Media		HT5: Sports Leadership		
		Assessment Point: Summative or AFL		HT5: Sports Leadership		Assessment Point: Summative or AFL		



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		<p><u>Key Concepts</u></p> <p>Refine and showcase skills to support improvement in sporting activities.</p>			<p>Refine and showcase skills to support improvement in sporting activities.</p>			
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