CURRICULUM MAP: BOYS PE YEAR 8



								EOY Assessment Point
							HT6: Athletics Field / Cricket	HT1 – HT6
						HT5: Athletics Track / Cricket	Overarching unit intent:	Key Disciplinary Knowledge
				HT4: Badminton / Table tennis / Basketball	Assessment Point: Summative or AFL	Overarching unit intent:	Acquisition of new skills and techniques.	Basic motor skills, hand- eye, foot-eye coordination
			HT3: Badminton / Table tennis	Overarching unit intent:	HT3 and HT4 (with elements of HT1 and HT2)	Acquisition of new skills and techniques. Measure and improve	Measure and improve power and distance. Analyse performance	cardiovascular fitness. Speed, power.
	HT2: Football / Fitness	Assessment Point: Summative or AFL	Overarching unit intent:	Acquisition of new skills and techniques.	Key disciplinary knowledge	speed and cardiovascular fitness. Analyse performance	compared to previous one and demonstrate improvement to	Recapping core skills learn in previous units.
HT1: Fitness/Rugby Overarching unit	Overarching unit intent:	HT1 & HT2 Individuals are	Acquisition of new skills and techniques. Analyse performance	Enhance the physical development skills learned in Year 7 so	Basic motor skills, hand- eye, foot-eye	compared to previous one and demonstrate improvement to	achieve their personal best.	<u>Key Concepts</u>
intent: Baseline assessment of	Acquisition of new skills and techniques.	assessed based on their ability and group accordingly in football	compared to others and demonstrate improvement.	that pupils become more competent and confidence in their	coordination, cardiovascular fitness.	achieve their personal best.	Enhance the physical development skills learned in Year 7 so	Embed physical development and skills learnt,
football, badminton and cardiovascular fitness ability.	Enhance the physical development skills learned in Year 7 so	and after the badminton unit. Rugby and dance are	Enhance the physical development skills	techniques. Re-visit Year 7	Recapping core skills learnt in previous units.	Enhance the physical development skills learned in Year 7 so	that pupils become more competent and confidence in their	Understand what makes a performance effective, Self / peer assessment in
Acquisition of new skills and techniques.	that pupils become more competent and confidence in their	taught in mixed ability. Key disciplinary	learned in Year 7 so that pupils become more competent and	Badminton: Grip of the racquet,	Key Concepts	that pupils become more competent and confidence in their	techniques. Re-visit Year 7	order for them to achiev a personal best. Develop confidence and
Enhance the physical development skills learned in Year 7 so	techniques. Re-visit Year 7	knowledge Basic motor skills, hand-	confidence in their techniques.	Backhand low serve, basic overhead shot to maintain a rally, high	Embed physical development and skills	techniques. Re-visit Year 7	Athletics Field: Shot putt, discus, javelin, long jump,	interest in sports and activities for out of school Engage in competitive
that pupils become more competent and confidence in their	Baseline assessment of football, badminton	eye, foot-eye coordination, cardiovascular fitness.	Re-visit Year 7 Badminton:	serve, drop shot, conditioned games, half court games.	learnt, Understand what makes a performance	Athletics Track: 60m, 100m, 150m,	triple jump. HT 2 re-visit	games and sport.
techniques.	and cardiovascular fitness ability.	<u>Key Concepts</u>	Grip of the racquet, Backhand low serve, basic overhead shot to	Table Tennis: Grip of bat,	effective, Self / peer assessment, Develop confidence and	200m, 300m, 600m, 800m and relay.	Cricket: Re-visit core skills and	Cross curricular links
Rugby: Basic passing	Football: Basic passing techniques, ball	Embed physical development and skills	maintain a rally, high serve, drop shot, conditioned games,	Backhand push shot, basic serve technique and rules, conditioned	interest in sports and activities for out of school.	Cricket: Grip of bat, basic stance, overarm	techniques to enhance ability to perform in competitive game	Maths, Science, CPSHC
technique, safe tackling technique,	control, possession based drills, conditioned games and	learnt, Understand what makes a performance	half court games. Table Tennis:	games, full games. Engage in competitive games and sport.	Engage in competitive games and sport.	bowling technique, batting strokes, fielding catching and throwing.	situations.	
passing on the move, receiving a pass,	small side games	effective,	Grip of bat,	Basketball:		Conditioned games with user friendly ball.		



small sided games (touch/ full contact). Fitness: Baseline fitness test, movement and control. Engage in competitive games and sport. Fitness: Fitness: Engage Fitness: Engage	basic serve technique and rules, conditioned games, full games. Engage in competitive ames and sport. basic serve technique and rules, conditioned games, full games. Engage in competitive games and sport. basic serve technique weav and the serve technique and rules, conditioned games, full games. Engage in competitive games and sport. games and sport.	Basic passing chniques, 3 man ve, dribbling skills pall handling skills, py-up, shooting mes, conditioned mes, small sided mes. Engage in petitive games and sport.	
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