



Dear Parent/Carer,

YEAR 10 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD HALF TERM 1

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 1, this is what is intended to be studied in the Year 10 core curriculum. For your child's option subjects, please consult the school website at www.stjamesheadle.co.uk/curriculum. Please be aware that due to Covid 19, including the delivery of remote learning, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Exploration and analysis of all poems in the 'Power and Conflict' cluster. Exploration and analysis of a range of unseen poems. This includes comparative analysis of unseen poems	Ongoing formative and summative assessment
Mathematics	Unit 1 – Number Decimals and fractions Index notation Exact calculations Upper and lower bounds Unit 2 – Algebra Changing the subject of a formula Formulate algebraic expressions Substitute numerical values into formulae and expressions Use kinematics formulae Introduction to proof (expanding and factorise)	Ongoing formative and summative assessment
RE	Creation Narratives; Christian views of the origins of the world; Revelation and inspiration; Michelangelo's Creation of Adam; Evolution and The Big Bang	Ongoing formative and summative assessment



Science	<p>Particle Model of Matter - We learn how the particle model is widely used to predict the behaviour of solids, liquids and gases and how this has many applications in everyday life. Link to KS3 forces and solids, liquids and gases.</p> <p>Cell Biology - We explore how structural differences between types of cells enables them to perform specific functions within the organism. Link to particles and taught before ionising radiation.</p>	Ongoing formative and summative assessment
PE	<p>Boys</p> <p>Health-related fitness</p> <p>Badminton</p> <p>Cardiovascular fitness</p> <p>Girls</p> <p>Netball</p> <p>Hockey</p>	Ongoing formative and summative assessment
PSHCE	<p>Unit 1 Crime Anti-social behaviour Reasons for anti-social behaviour and the impact on others County lines How they work and the exploitation of young people Criminal justice system Understanding the different arms of the criminal justice system Money Laundering How and why people launder money and how victims can become mules</p>	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 10 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework



ST JAMES'

CATHOLIC HIGH SCHOOL

- Check that your child is keeping up with their homework on Show My Homework - students should be doing at least **1.5 hours work per night**
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)