



Dear Parent/Carer

**YEAR 7 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD
HALF TERM 3**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 3, this is what is intended to be studied in Year 7 in each subject. Please be aware that due to the current restrictions, the content of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	An Introduction to Gothic Literature Creative Writing	Ongoing formative and summative assessment
Mathematics	Fractions, decimals and percentages; Use diagrams to compare and order F/D/% Strengthen and extend mental and calculator methods Probability - Vocabulary of probability; Probability scale Equally likely outcomes Calculate probabilities; Relative frequency	Ongoing formative and summative assessment
RE	What is identity? Key Catholic beliefs: Ten Commandments, the creed beliefs (e.g. Trinity); the seven sacraments; Signs and symbols of Catholicism; Prayer; Apostolic Tradition; the popes; What makes a book special What is in the Bible? How do	Ongoing formative and summative assessment



	Christians use the Bible; How to practically use a Bible	
Science	Sexual reproduction in animals; Learn about the reproductive systems in humans; Understand how the structure of the male and female reproductive organs are related to fertilisation, the development of a foetus and birth. Forces - Pupils will explore different forces and their effects. Enquiry – friction and surfaces	Assessment – Science Enquiry and ongoing assessment
Geography	What connections can we make using OS maps?; Grid references-4&6 Scale Direction; OS Symbols Contours; Cross-sections ; Atlas skills; Latitude and Longitude; Tilt of the earth and its effects on length of day/ night; seasons	Assessment 1. Contour models 2.Making Connections Exams1&2
History	How successful were medieval authoritarian rulers? How successful was William at controlling England? (Feudal System / Domesday) What was the life of a peasant like? (The farming year) The Church - Who was responsible for the murder of Thomas Becket? What sort of monarch was King John?	Ongoing assessment
PE	<u>Boys</u> - Badminton/Table Tennis <u>Girls</u> –	Ongoing assessment within lessons



	Football/Hockey	
MFL – Spanish/French/German	School - Pupils will learn to: Say what their favourite subject is; Give a variety of reasons for their opinions; Tell the time in their chosen language and describe their school day; Compare their school with one in their chosen country; Describe the teachers in their school	Assessment 3 (School): listening and understanding, and speaking Assessment 4 (School): reading and understanding, and writing
Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10 week rotation over Year 7. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjamesheadle.co.uk/curriculum	
Textiles		
ICT		
Resistant Materials		
Art	3D sculpture – Aliens and the supernatural	Assessments – class work and homework
Drama	<u>Alone and Mime</u> Are pupils able to identify a character's feelings and identify them with others? Are pupils able to develop scenarios by use of mime?	Reflection and understanding; formative and summative assessment
Music	<u>Elements of Music</u> To explore the different ingredients needed to produce, perform and appraise music, looking at the various elements of music contextually through the 3 strands.	Weekly class performances
PSHCE	Managing Conflict: Friendships - Positive and negative friendship groups. Qualities of a good friend Bullying - Responding to	



	bullying and the bystander effect Peer pressure Managing Risks - Knife crime Why people carry knives and potential consequences Extremism and radicalisation - What is terrorism compared to extremism; Stages of radicalisation Risks of the Internet; Cyberbullying and trolling; Ways to protect yourself online	
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In the coming weeks, you can continue to support your child in a number of ways:

- Your child needs to review work done in Year 7 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)