



Dear Parent/Carer

**YEAR 10 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD
HALF TERM 3**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 3, this is what is intended to be studied in the Year 10 core curriculum. For your child's option subjects, please consult the school website at www.stjamesheadle.co.uk/curriculum. Please be aware that due to the current restrictions, the delivery of the curriculum may be subject to change:

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Creative reading and writing Students will study a range of example nonfiction pieces of text from a range of contexts	Ongoing formative and summative assessment
Mathematics	<u>Probability</u> - Enumeration Venn diagrams and set notation Tree diagrams Probability Populations and sampling Algebra - Straight line graphs Parallel and perpendicular lines Gradients Graphs of equations and functions Polynomial and exponential functions	HT 3 Assessment – testing knowledge of skills taught in Units 5 and 6
RE	Good, evil and suffering Catholic beliefs about goodness Philosophical challenges about goodness Free Will, Conscience and Natural Law The meaning of suffering and ambivalence	Ongoing formative and summative assessment



Science	<p>We learn about the human digestive system which provides the body with nutrients and the respiratory system and circulatory system that provides it with oxygen and removes waste. We will also learn how the plant's transport system is dependent on environmental conditions to ensure that leaf cells are provided with what they need for photosynthesis.</p> <p>We explore how plants harness the Sun's energy in photosynthesis in order to make food. We also explore aerobic vs anaerobic respiration</p>	Students will be assessed by a series of end of topic tests followed by a larger interleaved assessment at the end of the term
PE	<p><u>Boys</u> Table Tennis Basketball <u>Girls</u> Football Handball</p>	
PSHCE	<p><u>Health and Wellbeing</u> Binge Drinking Short- and long-term consequences on mental and physical health Hate Crime - What is hate crime and why does it happen? Screen Time ESS syndrome and how this can impact physical and mental health. Social media addiction and the impact on self-esteem. Tattoos and Piercings</p>	



	Long term impacts of decisions made during teenage years Eating Disorders Understanding more about bulimia	
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In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 10 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework
- Check that your child is keeping up with all of the work on Show My Homework
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)