



2<sup>nd</sup> November 2020

Dear Parent/Carer,

**RE: YEAR 11 CURRICULUM, MOCK EXAMINATIONS NOVEMBER/DECEMBER 2020 AND HOW BEST TO SUPPORT YOUR CHILD**

**HALF TERM 2**

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 4 can be found on the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 2, this is what is intended to be studied in the Year 11 core curriculum. For your child's option subjects, please consult the school website at [www.stjamesheadle.co.uk/curriculum](http://www.stjamesheadle.co.uk/curriculum). **Please be aware that due to the current restrictions, including the delivery of remote learning, the delivery of the curriculum may be subject to change:**

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Students will study a range of example nonfiction pieces of text from a range of contexts. Focus: reading skills including inference, analysis and comparison.	HT1 & HT2 AFL throughout, exam style questions. Summative assessment – mock examination using previous summer's exam paper. Key disciplinary knowledge Writers' viewpoints and perspectives Features of non-fiction text types Key Concepts Reading Writing Implicit and explicit texts Structural devices Rhetorical devices Texts as a constructs
Mathematics	Unit 3: Graphs H: Trig graphs Equation of a circle Tangent to a circle Gradients of curves Area under a graph Turning points Approximate solutions to graphs F: Linear graphs Distance time graphs Velocity time graphs	HT 2 Assessment – Mock examinations
RE	Good, evil and suffering Catholic beliefs about goodness Philosophical challenges about goodness The meaning of suffering and ambivalence	Ongoing formative and summative assessment



Science	<p>Waves We learn how waves carry energy from one place to another and how they carry information.</p> <p>Chemical Analysis We learn about the range of qualitative tests to detect specific chemicals.</p> <p>Variation and Evolution 4.6 We will discover how the number of chromosomes are halved during meiosis and then combined with new genes from the sexual partner to produce unique offspring.</p>	Students will be assessed by a series of end of topic tests followed by a larger mock assessment at the end of the term
PE	<p>Boys Football Re-visit skills learnt in Year 10. Apply these skills in full competitive games developing a variety of tactics and strategies to overcome opponents.</p> <p>Handball Re-visit skills learnt in Year 10.</p> <p>Girls Badminton Re-visit skills learnt in Year 10. Apply these skills in full competitive games developing a variety of tactics and strategies to overcome opponents.</p>	Individuals are allowed to develop their performance in the activity of their choice from badminton / table tennis and football / handball with the aim of developing their technique and improving their performance.
PSHCE	<p>Unit 4 Computing Coding Programming using HTML and Javascript App Design Identifying problems Meeting user needs Designing screens Creating a prototype E-Safety Protecting yourself online and how technology can impact on safety</p> <p>Unit 5 Citizenship Political and international issues Should Britain rejoin the EU? The roles and function of the European Union Britain's relationship with the EU The Commonwealth What is the Commonwealth? What does it do? United Nations The role and function of the United Nations The UN's work - eg. the World Health Organisation</p>	



**Mock examination timetable**

All Year 11 students will have a series of mock examinations in all of their subjects between **Friday 27<sup>th</sup> November – Friday 11<sup>th</sup> December**. Further information about the examinations will be passed on by subject teachers in the first week after half term. All students will also receive a personalised revision plan for their subjects, including the final timetable, on **Friday 6<sup>th</sup> November**. In addition, Mrs. Pickles will be providing further information about catch up sessions before and after school that will help students to further catch up on work missed in Year 10.

In the lead up to the examinations, you can support your child in a number of ways:

- Revision of work done in Year 10 and Year 11 needs to start now – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at [www.stjamesheadle.co.uk/homework](http://www.stjamesheadle.co.uk/homework)
- Check that your child is keeping up with the revision plan tasks each night – students should be doing at least **2 hours work per night**
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- Encourage them to go to the catch-up sessions that will be offered in school after half term – you will have received a separate letter from Mrs. Pickles about this
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours faithfully,

Dr. S. Guscott

Deputy Headteacher (Curriculum and Pastoral)