



20th October 2021

Dear Parent/Carer

RE: YEAR 9 CURRICULUM, STUDENT WELL-BEING, AND HOW BEST TO SUPPORT YOUR CHILD

HALF TERM 2

The Curriculum at St. James' is the foundation of everything that we do in school, and full information about what your child will be learning at Key Stage 3 and Key Stage 4 can be found on the school website at www.stjamesheadle.co.uk/curriculum. Here, you will find whole school and faculty curriculum statements which sum up our vision of what a knowledge-rich, properly sequenced and challenging education should look like. By clicking on each faculty icon, you will be taken to the curriculum 'progression grids' for each subject, which outline what will be taught each half term and how it will be assessed.

In Half Term 2, this is what is intended to be studied in Year 9 in each subject.

SUBJECT	TEACHING CONTENT	ASSESSMENT
English	Poetry: War and Conflict Creative Writing; Writing to Argue	<u>Reading Assessment</u> Character analysis of a key character from the novel. <u>Writing Assessment</u> Comparisons of presentation of war through poetry. <u>Speaking and Listening</u> Students are to create a letter or speech in response to their views on war and conflict.
Mathematics	Unit 3 – Data Time Series Frequency diagrams and polygons Estimate of the mean Reserve mean Two way tables Scatter graphs including predictions Unit 4 – Calculating Space Volume and surface area of prisms Circles and sectors	HT 2 Assessment – testing knowledge of skills taught in Units 3 and 4 AND interleaving of topics in units 1 and 2
RE	Key message to young people Sexuality In Relationship Consent Sacrament of Marriage Annulment & Divorce Creating Life Respect for Life	Ongoing and summative assessments
Science	Reactions of metals Recap Y7 metals and non-metals. Determine the reactivity of metals and use the reactivity series to predict the outcome of their reactions. Growing Our Food Recap Y8 repro in plants. Know the structure and	Pupils will be assessed on interleaved content and their enquiry processes



	adaptations of a plant. Understand photosynthesis and the nutrients needed for growth and how these processes link in with the carbon cycle	
Geography	Flooding - Causes Effects Responses Flood Hydrographs Global Warming - Causes Effects Responses World Development - Indicators of Development, Factors of influence. HIC, LIC, NEE, Direct Comparison of Country in Africa and the UK	River Bollin enquiry End of unit test
History	How difficult was it to make a peace settlement that would please everyone? (Aims and outcomes for the 'Big Three' / German reaction) How did the Second World War begin?	Formative and summative assessment
PE	<u>Boys</u> Football: Possession-based drills to develop awareness of space and opposition around them. Conditioned games to encourage playing in pressurised situations. Full sided games, officiating. Cardiovascular fitness test <u>Girls:</u> Basketball: Basic passing techniques, 3 man weave, dribbling skills and ball handling skills, lay-up, shooting games, conditioned games, small sided games. Trampolining	Individuals are assessed based on their ability and group accordingly in football and after the hockey unit. Individuals are assessed based on their ability and group accordingly in netball/basketball and badminton
MFL – German	Pupils will learn to: Describe German music Name and understand music genres and compare them Recognise and name musical instruments Talk about German bands and describe their style Describing a music event Write a critique of different bands	Assessment 2 (Music): Listening and understanding, and speaking



Food and Nutrition	Pupils study Food and Nutrition, Textiles, ICT and Resistant Materials on a 10 week rotation over Year 9. For full information on the content and practical elements of these subjects, please consult our curriculum website at www.stjamesheadle.co.uk/curriculum	
Textiles		
ICT		
Resistant Materials		
Art	Production of B&W & colour Pointillist outcomes. Exploring Seurat, Signac – Development of Art from Impressionism to Pointillism. Independent research & critically analyse modern influences; Jerry Wilkerson contemporary pointillist. work from direct and secondary resources in response to theme.	Formative and summative assessments throughout the unit
Drama	Stimulus and skills development	Teacher and pupil assessment of individual and group performances
Music	To introduce form, structure and musical devices within the context of Western Classical Tradition. Pupils will gain an understanding of compositional devices used within Classical music and look at ways of relating those to modern style music.	Teacher and pupil assessment of individual and group performances
PSHCE	<u>Careers Qualifications and pathways</u> ; Different qualifications available to pupils; Advice and decisions Where to get advice and the different career decisions pupils have to make <u>Equality</u> Racism Overt and covert racism International Women's Day Gender prejudice and why we need International Women's Day	

In the coming weeks, you can support your child in a number of ways:

- Your child needs to review work done in Year 9 every week – through mind maps, re-reading information, practicing examination questions. Subject teachers will be able to provide information on this. Further information can be found at www.stjamesheadle.co.uk/homework



ST JAMES'

CATHOLIC HIGH SCHOOL

- Check that your child is keeping up with their homework on Show My Homework - students should be doing at least **1.5 hours work per night** of homework and/or review of work
- Speak to your child about what they are doing – this could be through asking them what they have done, testing them on what they have written etc
- Ensure that they have regular breaks and get a good night's sleep – work in chunks of time, turn off mobile phones and devices an hour in advance of going to bed
- At the same time, reassure them – at home and in school, we want to challenge our students to do their very best, but we also need to understand the stressful time that we have all gone through (and continue to go through)

Yours sincerely,

Dr. S. Guscott
Deputy Headteacher (Curriculum and Pastoral)