



ST JAMES'

CATHOLIC HIGH SCHOOL

Year 7 Literacy and Numeracy Catch-up Premium Policy 2019-2020

Policy Owner	Assistant Headteacher: Raising Standards
Responsible Committee	Quality of Education Committee
Date of Adoption	September 2019
Date of Review	June 2020

St James' Mission Statement:

*To ensure everyone within our school **family** achieves their full potential, to encourage learning and development through **faith**, and to strive for **excellence***

Rationale:

The DFE continues to provide additional funding to schools for Year 7 students who have not met the expected standard in reading and/or Mathematics. A scaled score of 100 will always represent the expected standard on the key stage 2 test. At St James', students identified as not having met the expected standard receive additional support so that they are able to develop their literacy and numeracy skills and make an effort to "catch-up" to age- related expectations. We believe that all students within our school family should be given equal opportunity to reach their full potential.

Aims:

- To facilitate the progress of those students arriving at St James' with a scaled score of less than 100
- To provide support to allow those students to meet the expected standard so as to catch up with their peers and work at an age appropriate level



Review of Funding for 2018-2019

Funding for 2018-2019	£10,435
Partial funding of Maths TA	£3000
Partial funding of TAs	£3000
English tutor	£1000
Resources for booster sessions	£500
Resources for faculties	£2000
Reading intervention	£500
Total	£10,000

Interventions for Reading

- Students have received additional TA support
- Class sizes were reduced
- Director of the English Faculty checks data for this cohort and puts appropriate interventions in place
- Small group booster sessions took place during the Autumn term with a specialist teacher
- Reading intervention has taken place during registration time

Impact of booster fund on Reading

Number of Y7 pupils arriving with reading score under 100	21
% on track to meet Year 11 GCSE estimate	18/21 = 26%
% on track to meet grade 5 or more	7/21 = 33%
% on track to meet grade 4 or more	18/21 = 86%

Interventions for Numeracy

- Students have received additional Maths lessons from specialist Maths teachers and specialist Maths TA
- Class sizes were reduced and have additional TA support
- Head of Maths faculty checks data for this cohort and puts appropriate interventions in place

Impact of booster fund on Numeracy

Number of Y7 pupils arriving with Maths score under 100	24
% on track to meet Year 11 GCSE estimate	20/24 = 83%
% on track to meet grade 5 or more	0 (no grade 5 targets)
% on track to meet grade 4 or more	18/24 = 75%



Proposed Spending for 2019-2020

Funding for 2019-2020	£10,365
Partial funding of Maths TA	£4000
Partial funding of TAs	£4365
Resources for faculties	£2000
Total	£10,365

Proposed Interventions for Reading

- Deputy Director of Faculty for English will lead on reading interventions
- Use question level analysis from KS2 Key to Success document to identify areas of focus in English
- Rolling programme of intervention beginning with the weakest pupils entitled to catch up provision to help boost their English
- Reading boost resources used to support pupils
- Reading tests used regularly to assess impact of intervention
- Family literacy
- World book day
- Visit to book shop/library
- Primary transition visits to see pupils entitled to catch up provision before they start at St James'
- Use of prefects to support pupils entitled to catch up provision

Proposed Interventions for Numeracy

- Deputy Director of Faculty for Maths will lead on numeracy interventions
- Use question level analysis from KS2 Key to Success document to identify areas of focus in Maths
- Rolling programme of intervention beginning with the weakest pupils entitled to catch up provision to help boost their Numeracy skills
- Use of Maths TA within Maths to support pupils entitled to catch up provision
- Primary transition visits to see pupils entitled to catch up provision before they start at St James'
- Mixed ability teaching in Year 7 to encourage pupils entitled to catch up provision
- Workbook used within class to support Year 7