



Catch Up Funding 2018-19

Introduction

At St James' Catholic High School, we prioritise those pupils not making sufficient progress in line with benchmarks, in terms of allocating interventions.

This government fund has been used to enhance the progress of pupils who arrived at St James' Catholic High School with a score of under 100 for Maths and/or Reading. These pupils are identified as a cohort and appropriate intervention has been put into place to allow them to make rapid and accelerated progress. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use this funding. Schools are required to select programmes and approaches which have either been proved to be effective.

Review of Funding for 2017-18

An allocation of £10,435 was received into school

Funding for 2017-18	£10,435
Partial funding of Maths TA	£3000
Partial funding of TAs	£3000
English tutor	£1000
Resources for booster sessions	£500
Resources for faculties	£2000
Reading intervention	£500
TOTAL	£10,000



Interventions for Reading

- Students have received additional TA support
- Class sizes were reduced
- Director of the English Faculty checks data for this cohort and puts appropriate interventions in place
- Small group booster sessions took place during the Autumn term with a specialist teacher
- Reading intervention has taken place during registration time

Impact of booster fund on Reading

16 students arrived with KS2 Reading of under 100 and of these 13 students are on track to meet Year 11 GCSE estimates

	GCSE estimate of grade 3	GCSE estimate of grade 4
On track to reach GCSE estimate grade	80%	75%

All students who arrived under 100 for reading made accelerated progress towards closing the reading gap to their peers, one child made two years of improvement.

Interventions for Numeracy

- Students have received additional Maths lessons from specialist Maths teachers and specialist Maths TA
- Class sizes were reduced and have addition TA support
- Head of maths faculty checks data for this cohort and puts appropriate interventions in place

Impact of booster fund on Numeracy

22 Year 7 students arrived with KS2 scores of under 100, and of these 21 students of these students are on track to meet Year 11 GCSE estimates

	GCSE estimate of grade 3	GCSE estimate of grade 4
On target to achieve estimate GCSE grade	82%	100%



Spending plans for 2018-19

- Head of maths and English faculties reviewed links with primary partner schools in Summer term 2018, these developments will continue in order to have smoother progress transition between partner schools and St James' and develop Year 7 curriculum in line with KS2/KS3 transition
- Those students who have not met expected standards in Year 7 will have intervention as they start Year 8.
- Those who need to have additional reading support in Year 8 will attend reading club
- Year 7 pupils who arrive under 100 remain a focus within school. First teaching remains the most important aid to removing the gap. Progress monitored throughout the year
- Pupils in Year 7, 8 and 9 to receive booster sessions from specialist tutors and subject teachers at designated times in the year. Directors of English and Maths faculties have direct control of intervention
- Prefects to mentor pupils

Funding for 2018-19

Possible funding for 2018-19	£10,435
Partial funding of Maths TA	£3000
Partial funding of TAs	£3000
English tutor	£1000
Resources for booster sessions	£500
Resources for faculties	£2000
Reading intervention	£500
TOTAL	£10,000